

DOCUMENT RESUME

ED 410 680

EA 028 580

AUTHOR Milks, Mary Jo, Comp.
TITLE United States Catholic Elementary and Secondary Schools
1996-97: The Annual Statistical Report on Schools,
Enrollment and Staffing.
INSTITUTION National Catholic Educational Association, Washington, DC.
ISBN ISBN-1-55833-190-5
PUB DATE 1997-00-00
NOTE 68p.; For 1995-96 report, see ED 399 611.
AVAILABLE FROM National Catholic Educational Association, 1077 30th St.,
N.W., Suite 100, Washington, DC 20007-3852.
PUB TYPE Numerical/Quantitative Data (110)
EDRS PRICE MF01/PC03 Plus Postage.
DESCRIPTORS Catholic Educators; *Catholic Schools; Elementary Secondary
Education; *Enrollment; *Enrollment Trends; Ethnic
Distribution; Geographic Regions; Private Schools; *School
Demography; *School Statistics; Teacher Distribution;
Teacher Student Ratio

ABSTRACT

Since 1969-1970, the National Catholic Educational Association (NCEA) has published an annual statistical report on Catholic elementary and secondary schools in the United States. This report for 1996-97 contains the core school enrollment and staffing data as well as data on Title I services, extended-care programs, school boards, and single-gender schools. The first part of the report presents a summary of the demographic trends that affect both public and private education. The second part provides statistics on school type, region, and location; enrollment; staffing; and selected programs in Catholic education. The report is based on information submitted by 175 archdiocesan and diocesan offices of education and one state Catholic Conference. Highlights of the findings are: (1) Population trends show increasing numbers of students at preschool and elementary age levels; (2) the total number of Catholic school students was 2,645,462--an increase of 10,244 students since the previous year; (3) non-Catholics represented 13.5 percent of enrollment; (4) the percentage of minorities in Catholic schools has more than doubled since 1970-71 and continued to increase in 1996-97 (currently at 25 percent); and (5) about 92 percent of full-time-equivalent faculty were lay men (about 18 percent) and women (about 74 percent). Twenty-five exhibits are included. Appendices contain a summary report of basic school statistics, a list of states with enrollment increases, and a summary report of supplemental data by region and state. (LMI)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *

EA

ED 410 680

UNITED STATES CATHOLIC ELEMENTARY AND SECONDARY SCHOOLS 1996-97

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)

☒ This document has been reproduced as
received from the person or organization
originating it.

☐ Minor changes have been made to improve
reproduction quality.

☐ Points of view or opinions stated in this docu-
ment do not necessarily represent official
OERI position or policy.

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL
HAS BEEN GRANTED BY

P. Rokus

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)

The Annual Statistical Report on Schools, Enrollment and Staffing
of the
National Catholic Educational Association

EA 028 580

***UNITED STATES CATHOLIC
ELEMENTARY AND SECONDARY
SCHOOLS 1996-97***

The Annual Statistical Report on
Schools, Enrollment and Staffing



The National Catholic Educational Association

Compiled by Mary Jo Milks

National Catholic Educational Association
1077 30th Street, NW, Suite 100
Washington, DC 20007-3852
©1997 ISBN 1-55833-190-5

TABLE OF CONTENTS

List of Exhibits	iv
Preface	v
Highlights	vi
Introduction	vii
A Summary of Demographic Trends	
In Public and Private Education: A Context	1
U.S. Population Trends	1
School-age Population	2
Enrollment in Public and Private Schools	2
Teachers and Pupil-Teacher Ratios by Level	4
Catholic Education 1996-97	6
Number of Schools	6
Regional Distribution	6
Types of Schools	9
Location of Schools	10
Enrollment	11
Growth Trends for Preschool and Kindergarten	11
Enrollment by Grade Level	12
Enrollment by Region	13
Enrollment in Key States	15
Enrollment in Largest Dioceses	16
Enrollment of Ethnic Minorities	16
Enrollment of Non-Catholics	18
Staffing of Catholic Schools	20
Number of Teachers	20
Selected Programs in Catholic Education	22
Extended Care Programs	22
Title I Services	22
School Boards of Education	23
Single Gender Schools	23
Appendix A	
Summary Report of Basic School Statistics	24
Appendix B	
States with Enrollment Increases	39
Appendix C	
Summary Report of Supplemental Data	
by Region and State	40

LIST OF EXHIBITS

Exhibit No.	Title	Page
1	Population and Birth Rate: 1955-2000	1
2	Ages of Students	2
3	Preprimary Enrollment by Attendance Status: 1970-1995	3
4	Public and Private School Enrollment by Grade Level: 1970-2006	3
5	Public and Private School Enrollment: A Comparison	4
6	Public and Private Schools: Teacher and Pupil/Teacher Ratios	5
7	Elementary, Middle and Secondary Schools by Region	7
8	Percentage of Schools by Region	8
9	Types of Schools	9
10	Location of Schools	10
11	Growth Trends for Preschool and Kindergarten	11
12	Enrollment by Grade Level	12
13	Enrollment by Region	13
14	Percentage of Schools by Region	14
15	Student Enrollment: Ten Largest States	15
16	Enrollment in Largest Dioceses	16
17A	Catholic School Enrollment by Ethnic Background	17
17B	Catholic School Enrollment Percentages by Ethnic Background	17
18	Non-Catholic Enrollment	18
19	Non-Catholic Enrollment by Percentages	19
20	Full-Time Equivalent Teaching Staff	20
21	Full-Time Equivalent Teaching Staff by Percentages	21
22	Schools with Extended Care Programs	22
23	Schools with Students Receiving Title I Services	22
24	Schools with Boards of Education	23
25	Single Gender Schools	23

PREFACE

Since 1969-1970 the National Catholic Educational Association (NCEA) has published a statistical report on Catholic elementary and secondary schools in the United States. Prior to this time extensive data did not exist for these and other private schools. This data was needed to understand this significant educational sector, to inform the discussion of other educational policy issues, including potential forms of federal and state aid, and to encourage and improve local management. With the assistance of the Carnegie Corporation of New York and the United States Office of Education, a data base on Catholic schools was established and remains available in annual publications of the NCEA through 1974-1975. In 1975, the NCEA and the Curriculum Information Center Incorporated published a report and directory of Catholic schools.

This year's report contains the core school enrollment and staffing data. Again this year, we have collected data in our survey on Title I Services, extended care programs, school boards of education and single gender schools. The first part of the report presents a summary of the demographic trends impacting both public and private education. We continue with middle school (free-standing, not middle school programs) specific data begun in the 1994-95 school year.

The report is based upon information submitted by 175 archdiocesan and diocesan offices of education and, in one instance, a state Catholic Conference that compiles school data for all dioceses in the state. We are most grateful to these administrators and their staffs for their cooperation, resulting in a 100% response rate.

It must be noted that while data is received from all dioceses, it does not necessarily represent all schools within the diocese, e.g., some private schools may not send information.

Thanks go to the members of the Data Bank Committee: Mr. Michael Guerra, Executive Director, Department of Secondary Schools; Regina Haney, OSF, Executive Director, National Association of Boards of Education; Dr. Robert Kealey, Executive Director, Department of Elementary Schools; and Ms. Barbara Keebler, Director of Public Relations, for their suggestions and editorial assistance for this report. The committee wishes to offer special thanks to Ms. Mary Jo Milks for her outstanding service in collecting, organizing, auditing, and editing the data which is the substance of this report, and to Mr. Wade Marshall for his considerable help in developing the reports.

HIGHLIGHTS

- Population trends show increasing numbers of students at preschool and elementary age levels.
- Catholic preschool enrollment increased nearly 220% since 1986-87. Enrollment is now 148,264.
- There were 8,231 Catholic schools; of these 6,903 were elementary, 102 were middle, and 1,226 were secondary.
- The total number of Catholic schools students was 2,645,462 — an increase of 10,244 students since last year.
- The percentage of minorities in Catholic schools has more than doubled since 1970-71 and continued to increase in 1996-97. It now stands at nearly 25%.
- Inner City schools numbered 1,059 (13%).
- Non-Catholics represented 13.5% of Catholic school enrollment.
- Full-time equivalent faculty numbered 153,276.
- 91.6% of full-time equivalent faculty were lay men (17.8%) and women (73.8%); the remainder consisted of 6.7% sisters, 0.8% brothers and 0.9% priests.
- The ratio of students to teachers in Catholic schools for grades PK-12 was 17:1; in elementary schools 19:1, in middle schools 15:1, and in secondary schools 14:1.
- There were 4,226 Catholic schools offering extended care programs.
- There were 5,910 Catholic schools with students eligible for Title I services; of these, students in 4,615 schools received Title I services.
- 6,524 Catholic schools reported having a school board of education, or its equivalent.
- Single gender schools consisted of 201 all male and 272 all female schools with over 85% of these at the secondary level.

INTRODUCTION

If a soundtrack accompanied the written word, this page would begin with a low drum roll, followed by cymbals and timpani as a prelude to this announcement: For the fifth consecutive year, enrollment in Catholic schools nationwide has increased.

This is a most uplifting backdrop for the 1996-97 statistical report, compiled in collaboration with dioceses and one state Catholic conference. Total enrollment now stands at 2,645,462. Since 1992-93, it has increased by almost 79,000 students.

Without doubt, Catholic schools are experiencing a true renaissance. During this past year our school network received considerable attention from both the public and the press — positive stories about our values-added education.

Sol Stern of the Wall Street Journal, a father whose children attend New York's public schools, wrote: "Catholic schools are a valuable public resource not just because they profoundly benefit the children who enroll in them. They also challenge the public-school monopoly, reminding us that the neediest kids are educable and that spending extravagantly isn't the answer."

In the New York Times, Karen Arenson noted that "Catholic schools are being held up as a paragon of excellence."

One by one, national magazines, newspapers and broadcast outlets have taken another look at Catholic education. Headlines reflect the slant of these stories:

• "Catechism Lessons: Do Catholic schools have the answers?" (Newsweek)

• "Parochial School Mystique" (New York Times)

• "Parochial Politics: Catholic schools do a good job" (Time)

• "With public schools faltering, Catholic example draws interest" (Minneapolis Star-Tribune; syndicated in other national newspapers)

• "The Catholic School Miracle" (New York Times)

• "Education's saving grace? Catholic school reputation" (USA Today)

• "Why This School [St. Ignatius Loyola Academy] Works" (Washington Post)

• "Why do Catholic schools succeed?" (Forbes)

Beyond the cymbals' clang and the media spotlight there is the solid reality of U.S. Catholic education — 8,231 elementary and secondary schools, served by full-time equivalent faculty numbering 153,276. These pages analyze this data in depth, along with demographic trends in public and private education; regional distribution of Catholic schools and selected programs in Catholic education.

A RICH HISTORY

In deference to Thomas Jefferson, a look at the present should be balanced with historical perspective. In colonial times, the Catholic school was central to French and Spanish settlements. As the 19th century unfolded, Catholic immigrants arrived in large numbers and the Catholic school network expanded. Approximately 200 Catholic schools existed in 1860. A decade later more than 1,300 were counted and controversy followed as to whether the Church should fully embrace an educational mission.

The answer came in 1884 at the Third Plenary Council. At this Baltimore conclave, the American bishops mandated that a parish school should be maintained near every church. By the turn of the century, 5,000 elementary and secondary schools existed and the parish school was entrenched in Catholic family life.

From 1920 to 1950 schools grew gradually. By the late 60s, parishes, dioceses and religious communities operated over 13,000 schools. Change was underway, however. Families were moving out to the suburbs, creating a plight wherein there were Catholic schools without children nearby and, conversely, children living where schools had not been built. Religious staff began to decline and tuition became common. By the mid-70s, there were over 10,000 schools; a decade later, there were over 9,000.

A BRIGHT FUTURE

Demographic changes and school consolidations contributed to declining enrollment until the mid-90s when enrollment began to increase.

Several factors have contributed to this growth. Echoing the commitment pledged at the Third Plenary Council a century earlier, American bishops issued a strong statement in support of Catholic elementary and secondary schools. The National Congress on Catholic Schools for the 21st Century convened, bringing together church, community, corporate and civic leaders to chart a course for Catholic schools into the next century. The National Marketing Campaign For Catholic Schools, a joint project of USCC and NCEA, launched a crusade to help schools and dioceses market effectively. In addition, responding to population shifts, 155 new Catholic schools were opened during the past 12 years. There is an increasing demand for space and many schools have waiting lists.

Opening a new school is both a financial feat and a leap of faith. Many of these new schools are driven by lay leadership — courageous parents and community leaders — who see new Catholic schools as a surefire way to restore faith in education in our nation.

This dynamic leadership also serves as an historical footnote for critics who question the future of Catholic education due to the decline in religious staffing. Lay leadership was vital in the establishment of Catholic schools in this country. Today the torch is being passed from outstanding sisters, priests and brothers to dedicated lay leaders who comprise 91 percent of full-time faculty.

While this message began on a drum roll, it is fitting that the final notes be from a concert. It is the harmony — the collaboration and commitment — of Catholic school teachers and administrators which has produced the success story that unfolds in these pages. This report is a tribute to their generous lives and their silent symphony that uplifts us all.

Leonard DeFiore
President
National Catholic Educational Association

A SUMMARY OF DEMOGRAPHIC TRENDS IN PUBLIC AND PRIVATE EDUCATION: A CONTEXT

U.S. POPULATION TRENDS

Current population trends are important to both public and private schools. According to the United States Department of Commerce, Bureau of Census, the birth rate (birth/1000 persons) rose slightly during the past decade. Since the population is greater, the number of births has been increasing. The 16.8 birth rate produced 4,179,000 births in 1990, the most since 1960. However, a decline to 3,874,892 in 2000 is projected.

EXHIBIT 1
Population and Birth Rate:
1955 - 2000

Reported	Population	Births	Birth Rate
1955	165,069,000	4,097,000	24.8
1960	179,975,000	4,257,850	23.7
1965	193,460,000	3,760,358	19.4
1970	203,302,000	3,731,386	18.4
1975	215,465,000	3,144,198	14.6
1980	226,846,000	3,612,258	15.9
1985	238,736,000	3,760,561	15.8
1990	248,709,873	4,179,000	16.8
Estimated			
1995	262,754,000	3,941,310	15.0
2000	274,815,000	3,874,892	14.1

SOURCE: Bureau of Census, U.S. Department of Commerce, April 1994.

SCHOOL-AGE POPULATION

According to the National Center for Education Statistics, these population trends are reflected in the increasing numbers of students at preschool, elementary and secondary levels. Preschool age students were increasing in 1980. Growth has been slower in elementary and secondary categories, and after 2000 the preschool age population is projected to decrease. This upward trend in elementary students began in 1986. In 1991 secondary schools began to show an increase. The steady increase of students in these three age brackets is detailed in Exhibit 2.

EXHIBIT 2
Ages of Students

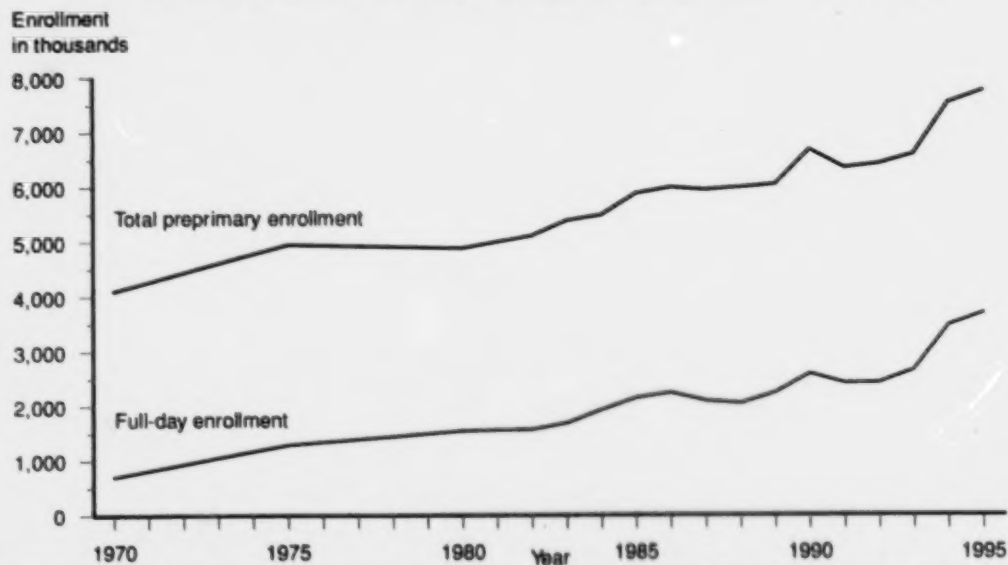
Reported	Preschool (3-5)	Elementary (5-13)	Secondary (14-17)
1981	9,664,000	30,711,000	15,610,000
1986	10,755,000	30,078,000	14,824,000
1990	11,033,000	31,996,000	13,313,000
1991	11,132,000	32,494,000	13,424,000
1992	11,308,000	33,006,000	13,661,000
1993	11,504,000	33,424,000	13,802,000
1994	11,905,000	33,862,000	14,429,000
Estimated			
1995	12,227,000	34,263,000	14,591,000
1996	12,344,000	34,868,000	14,933,000
2001	11,508,000	36,198,000	15,853,000
2006	11,511,000	35,668,000	17,238,000

SOURCE: *Projections of Education Statistics to 2006*, National Center for Education Statistics, 1996, pp. 174-75

ENROLLMENT IN PUBLIC AND PRIVATE SCHOOLS

The following exhibit shows a substantial steady increase in preprimary enrollment for ages 3, 4, and 5 in both private and public schools between October 1970 and October 1995 according to the National Center for Education Statistics.

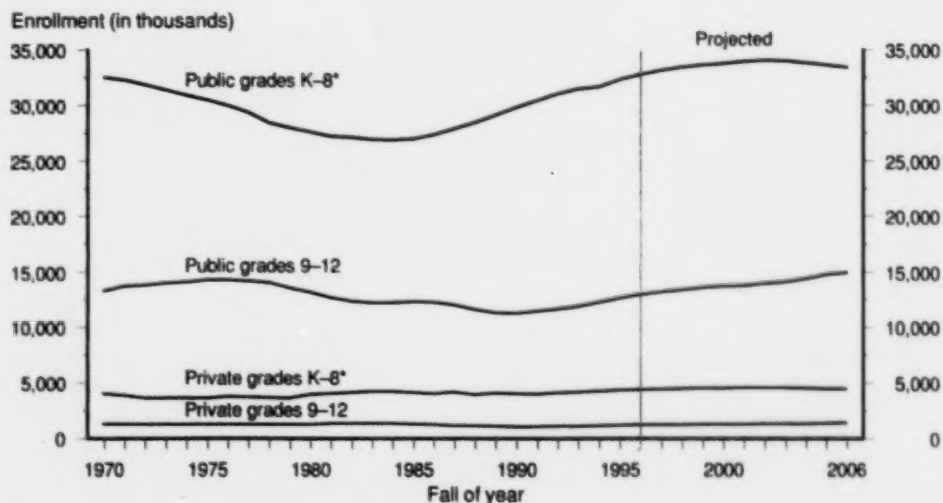
EXHIBIT 3 Preprimary Enrollment by Attendance Status: 1970-1995



SOURCE: *Digest of Educational Statistics 1996*, National Center for Education Statistics, p. 46

Elementary school enrollment dropped during the 1970s in both public and private schools, but underwent little or no change in the first half of the 1980s. High school enrollment in public schools rose during the early to mid 1970s but then turned downward. Private school enrollment at the high school level changed little from 1970-1996. Exhibits 4 and 5 show these enrollment levels.

EXHIBIT 4 Public and Private School Enrollment by Grade Level: 1970-2006



SOURCE: *The Condition of Education 1996*, National Center for Education Statistics, p. 127

EXHIBIT 5
Public and Private School Enrollment: A Comparison
(in thousands)

Reported	Total Enrollment	Public Pupils	%	Private Pupils	%
1986	45,205	39,753	87.9	5,452	12.1
1987	45,487	40,008	88.0	5,479	12.0
1988	45,430	40,189	88.5	5,241	11.5
1989	45,898	40,543	88.3	5,355	11.7
1990	46,448	41,217	88.7	5,232	11.3
1991	47,246	42,047	89.0	5,199	11.0
1992	48,110	42,816	89.0	5,375	11.2
1993	48,824	43,476	89.0	5,471	11.2
1994	49,826	44,230	88.8	5,596	11.2
Estimated					
1995	50,776	45,076	88.8	5,700	11.2
1996	51,683	45,885	88.8	5,798	11.2
1997	52,400	46,524	88.8	5,876	11.2
1998	52,921	46,988	88.8	5,933	11.2
1999	53,342	47,365	88.8	5,977	11.2
2000	53,668	47,656	88.8	6,012	11.2
2001	53,933	47,891	88.8	6,042	11.2
2002	54,168	48,102	88.8	6,066	11.2
2003	54,312	48,234	88.8	6,078	11.2
2004	54,449	48,365	88.8	6,084	11.2
2005	54,587	48,497	88.8	6,090	11.1
2006	54,615	48,528	88.9	6,086	11.1

SOURCE: *Projections of Education Statistics to 2006*, National Center for Education Statistics, 1996, p. 9.

TEACHERS AND PUPIL-TEACHER RATIOS BY LEVEL

Since 1981, there has been a steady increase in the number of teachers, K through 12, in both public and private schools. At the same time, overall K-12 pupil/teacher ratios continued to decline after 1981, as is evidenced in Exhibit 6.

This is the fifth year that NCEA has compiled data on both full and part-time staff positions in addition to collecting data for students from PK-12. Therefore, the data since 1991-92 reflect these changes in the pupil/teacher ratios.

The overall pupil/teacher ratio in Catholic schools in 1996-97 was 17.3:1. By level they are: elementary schools - 18:8, middle schools - 14.8:1, secondary schools - 13.8:1.

EXHIBIT 6
Public and Private Schools: Teachers and Pupil/Teacher Ratios

Number of Teachers

Year	K to 12	Elementary	Secondary
1987	2,632,000	1,564,000	1,068,000
1988	2,668,000	1,604,000	1,064,000
1989	2,734,000	1,662,000	1,072,000
1990	2,753,000	1,680,000	1,073,000
1991	2,787,000	1,713,000	1,074,000
1992	2,821,000	1,746,000	1,075,000
1993	2,873,000	1,778,000	1,093,000
1994	2,962,000	1,796,000	1,166,000
Estimated			
1995	3,017,000	1,825,000	1,191,000
1996	3,071,000	1,851,000	1,220,000
1997	3,118,000	1,876,000	1,242,000
1998	3,161,000	1,899,000	1,262,000
1999	3,202,000	1,920,000	1,282,000
2000	3,239,000	1,938,000	1,301,000
2001	3,272,000	1,954,000	1,318,000
2002	3,304,000	1,965,000	1,338,000
2003	3,334,000	1,975,000	1,359,000
2004	3,368,000	1,985,000	1,383,000
2005	3,403,000	1,997,000	1,406,000
2006	3,341,000	2,009,000	1,422,000

Pupil-Teacher Ratios

Year		
1987	18.8	15.0
1988	18.6	14.7
1989	18.4	14.3
1990	18.5	14.3
1991	18.5	14.5
1992	18.8	14.8
1993	18.5	14.8
1994	18.4	14.3
Estimated		
1995	18.4	14.4
1996	18.4	14.4
1997	18.4	14.4
1998	18.3	14.3
1999	18.3	14.3
2000	18.2	14.2
2001	18.1	14.1
2002	18.0	14.1
2003	17.8	14.1
2004	17.6	14.1
2005	17.4	14.1
2006	17.2	14.0

SOURCE: *Projections of Education Statistics to 2006*, National Center for Education Statistics, 1996, pp. 72-73.

CATHOLIC EDUCATION

1996-97

NUMBER OF SCHOOLS

In 1996-97, there were 8,231 Catholic schools in this country; of these, 6,903 were elementary, 102 were middle and 1,226 were secondary. In the 1980s, in some instances, the number of Catholic schools mirrored the demographic movements throughout the country. Where appropriate, especially in urban and suburban areas, consolidation was a significant factor in the realignment of Catholic schools. While the number of schools continues to decrease through closings and consolidations, new schools continue to open. For the school year 1996-97 31 schools opened, primarily at the elementary level (17).

(1) REGIONAL DISTRIBUTION

The National Catholic Educational Association divides the nation statistically into the following six geographic regions:

New England:	Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, Vermont
Mideast:	Delaware, District of Columbia, Maryland, New Jersey, New York, Pennsylvania
Great Lakes:	Illinois, Indiana, Michigan, Ohio, Wisconsin
Great Plains:	Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, South Dakota
Southeast:	Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, West Virginia
West/Far West:	Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oklahoma, Oregon, Texas, Utah, Washington, Wyoming.

Exhibit 7 presents the number of schools by region and Exhibit 8 the percentages of this distribution. It is evident from the latter that the Mideast and Great Lakes regions, at over 52.3 percent of the total number of Catholic schools, continued to have the largest percentage of schools. The West/Far West region continued to show growth. Free-standing middle schools were counted separately from elementary schools for the past two years reflecting a relatively recent trend and focus in both public and private education. Middle schools constituted only 1.2 percent of Catholic schools; schools with middle school programs are much more dominant.

EXHIBIT 7
Elementary, Middle* and Secondary Schools by Region

Elementary	1986-87	1995-96	1996-97
New England	530	447	445
Mideast	2,201	1,893	1,873
Great Lakes	2,039	1,793	1,780
Plains	881	793	804
Southeast	836	803	799
West/Far West	1,222	1,195	1,202
United States	7,709	6,924	6903
Middle			
New England		11	13
Mideast		27	26
Great Lakes		26	30
Plains		8	10
Southeast		9	9
West/Far West		17	14
United States		98	102
Secondary			
New England	119	96	96
Mideast	400	340	339
Great Lakes	300	260	258
Plains	161	140	141
Southeast	187	171	169
West/Far West	244	221	223
United States	1,411	1,228	1,226
All Schools			
New England	649	554	554
Mideast	2,601	2,260	2,238
Great Lakes	2,339	2,079	2,068
Plains	1,042	941	955
Southeast	1,023	983	977
West/Far West	1,466	1,433	1,439
United States	9,120	8,250	8,231

*Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.

EXHIBIT 8
Percentage of Schools by Region

Elementary	1986-87	1995-96	1996-97
New England	6.9	6.5	6.7
Midwest	28.6	27.3	27.1
Great Lakes	26.4	25.9	25.8
Plains	11.4	11.5	11.7
Southeast	10.8	11.6	11.6
West/Far West	15.9	17.3	17.4
United States	100.0	100.0	100.0
Middle*			
New England		11.2	12.8
Midwest		27.6	25.5
Great Lakes		21.2	29.4
Plains		8.2	9.8
Southeast		9.2	8.8
West/Far West		17.4	13.7
United States		100.0	100.0
Secondary			
New England	8.4	7.8	7.8
Midwest	28.3	27.7	27.7
Great Lakes	21.3	21.2	21.0
Plains	11.4	11.4	11.5
Southeast	13.3	13.9	13.8
West/Far West	17.3	18.0	18.2
United States	100.0	100.0	100.0
All Schools			
New England	7.1	6.7	6.7
Midwest	28.5	27.4	27.2
Great Lakes	25.7	25.2	25.1
Plains	11.4	11.4	11.6
Southeast	11.2	11.9	11.9
West/Far West	16.1	17.4	17.5
United States	100.0	100.0	100.0

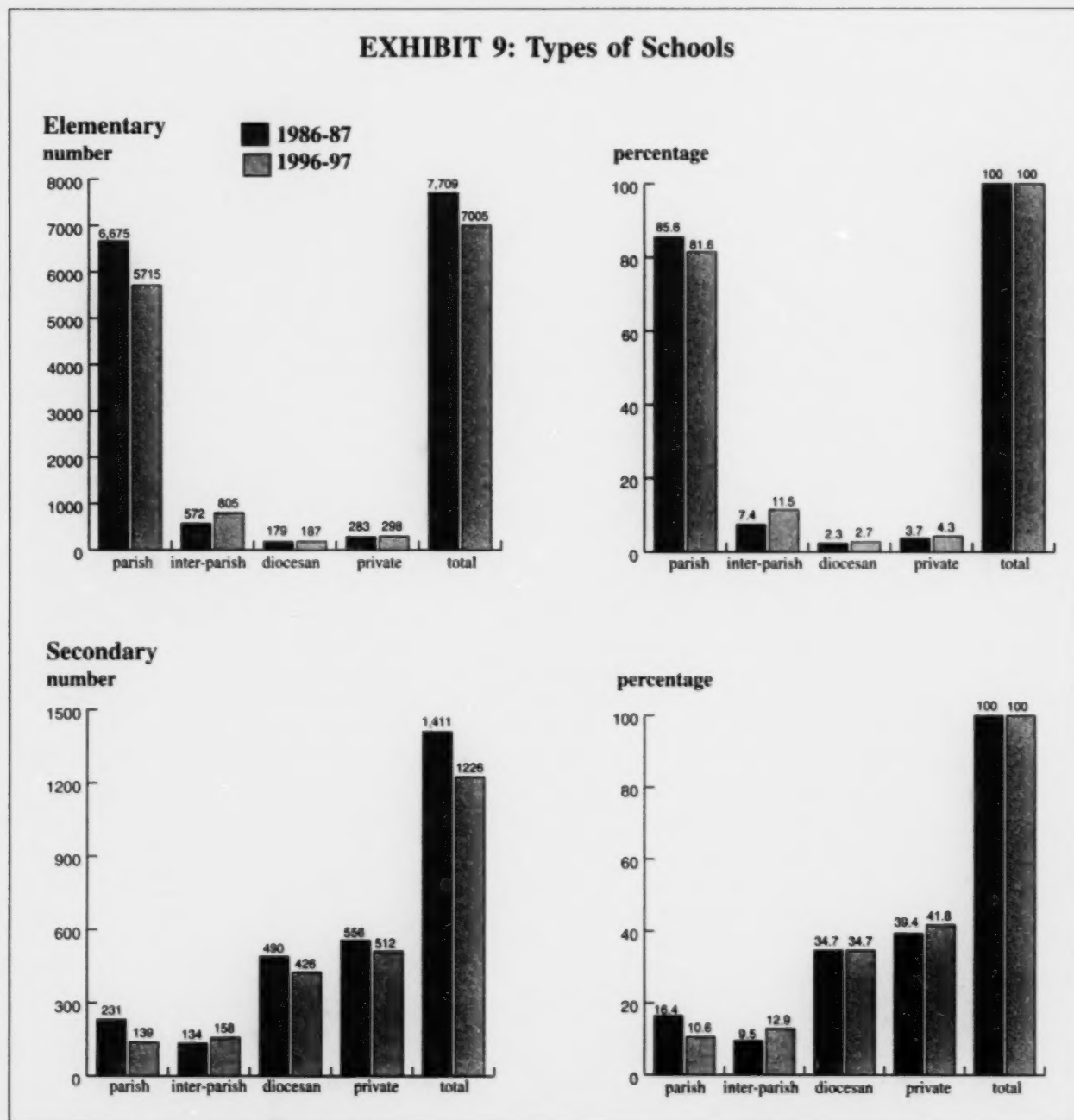
*Middle schools reported as a separate group beginning in 1994-95; prior to this date there were included in the elementary school count.

NOTE: Percentages may not total 100% due to rounding.

(2) TYPES OF SCHOOLS

Catholic school types are determined by the authority of their administration. Under this classification there are four: parish (those administered by a single parish), inter-parish (those administered by two or more parishes), diocesan (those administered by the diocesan office of education), and private (those administered by a religious order or a private corporation). Exhibit 9 indicates that most elementary schools are parish schools; however, between 1986-87 and 1996-97, the growth in the number and percentage of elementary inter-parish schools continued. This growth underlines the reorganization of Catholic education through consolidation. Middle schools (counted for the first time in 1994-95) are primarily interparish and diocesan. Most secondary schools are either private or diocesan.

EXHIBIT 9: Types of Schools



*Middle schools (102 total—56 interparish) are included with the elementary schools.

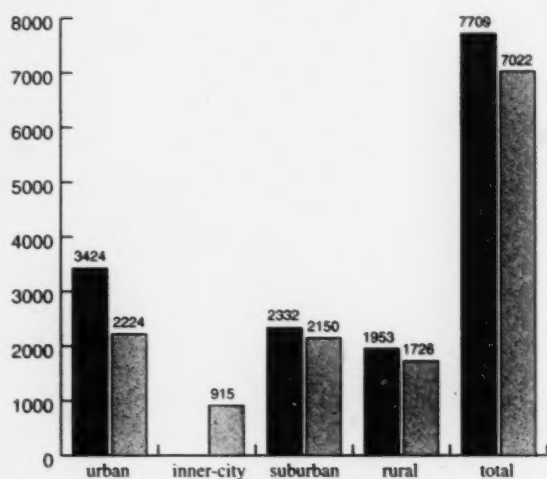
(3) LOCATION OF SCHOOLS

During the 1980s and early 1990s, the highest percentage of elementary and secondary schools was found in urban areas. Of 8,231 schools, 13 percent are located in the inner-city. Suburban schools are increasing, and are virtually equal to the percent of urban schools at the elementary level.

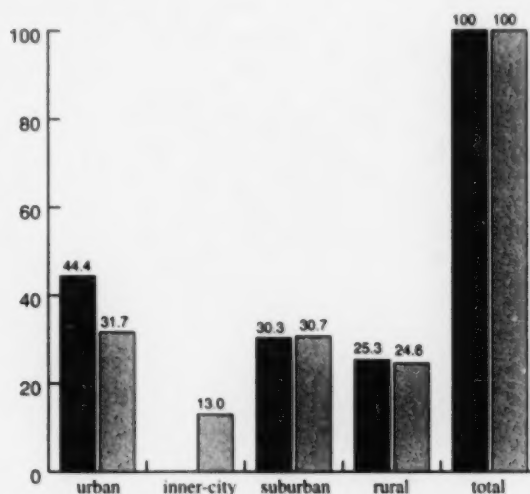
EXHIBIT 10
Location of Schools

Elementary
number

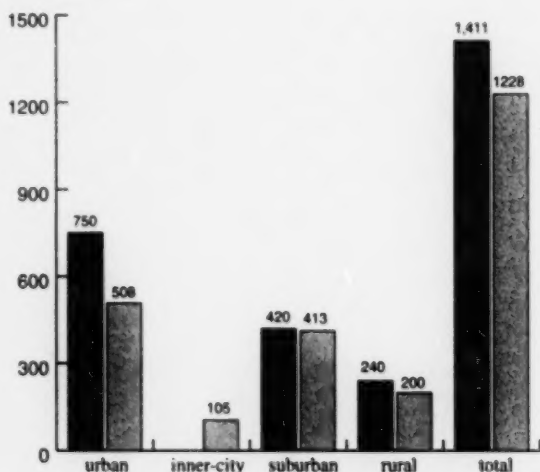
■ 1986-87
■ 1996-97



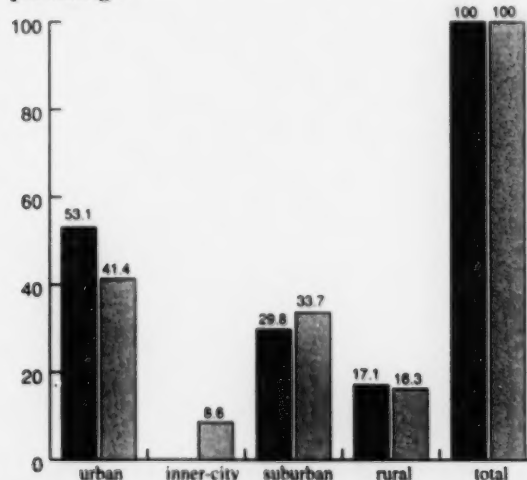
percentage



Secondary
number



percentage

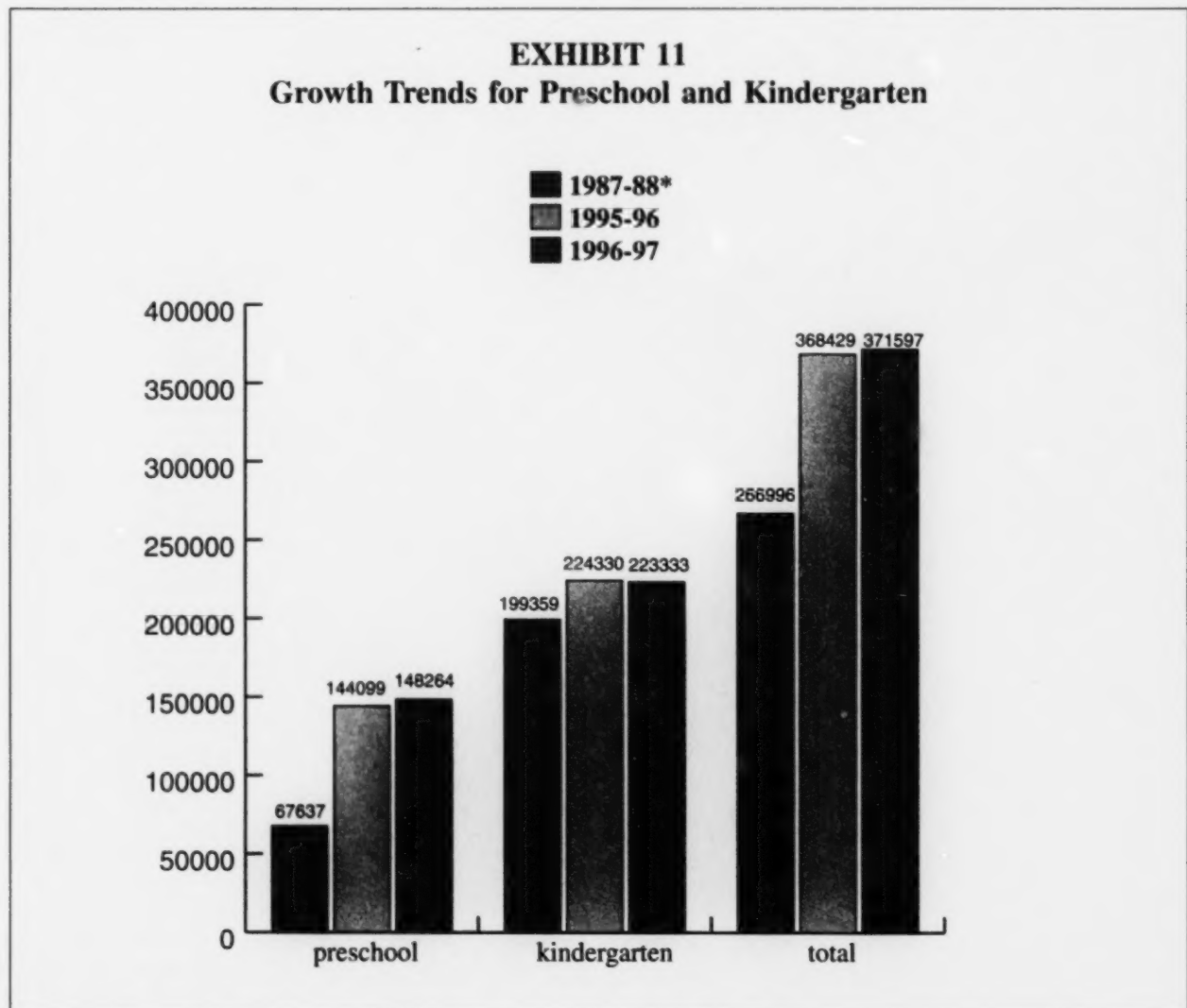


*Middle schools (102 total—predominantly urban and inner city) are included with elementary schools.

ENROLLMENT

(1) GROWTH TRENDS FOR PRESCHOOL AND KINDERGARTEN

Since the mid 1980s preschool enrollment has increased by nearly 220%. This sharp increase in preschool enrollment reflects the response of Catholic schools to the needs of parents. The number of kindergarten students showed a decline from the previous school year, as detailed in Exhibit 11. It remains to be seen if this portends a decrease in Catholic school enrollment.



* 1986-87 data unavailable

(2) ENROLLMENT BY GRADE LEVEL

Catholic school enrollment by grade level from preschool to grade 12 was consonant with U.S. population trends, both actual and projected, as shown below in Exhibit 12. Especially evident is the increase in PK-12 enrollment in 37 states (statistics for individual dioceses and states may be found in Appendix B).

EXHIBIT 12
Enrollment by Grade Level

Grade Level	1987-88*		1995-96**		1996-97	
	Pupils	%	Pupils	%	Pupils	%
Preschool	67,637	3.4	144,099	7.1	148,264	7.3
Kindergarten	199,359	9.9	224,330	11.1	223,333	11.0
Grade 1	244,444	12.2	234,260	11.6	234,781	11.1
Grade 2	238,121	11.8	222,847	11.0	225,351	11.1
Grade 3	229,610	11.4	214,326	10.6	216,081	10.6
Grade 4	219,776	10.9	208,015	10.3	207,513	10.2
Grade 5	216,015	10.7	203,428	10.0	201,645	9.9
Grade 6	205,632	10.2	199,427	9.8	201,869	9.9
Grade 7	194,454	9.7	190,353	9.4	189,679	9.3
Grade 8	188,753	9.4	183,743	9.1	181,822	8.9
Ungraded	5,984	0.3	3,741	0.2	2,900	0.1
Total Preschool - 8	2,009,785	100.0	2,028,569		2,033,301	100.0
Total K - 8	1,942,148		1,884,461		1,885,037	
Grade 9	168,098	24.7	169,990	28.0	168,558	27.5
Grade 10	165,658	24.3	158,192	26.1	157,554	25.7
Grade 11	171,567	25.2	143,265	23.6	148,560	24.3
Grade 12	173,812	25.5	133,731	22.0	136,305	22.2
Ungraded	1,748	0.3	1,472	0.2	1,184	0.2
Total 9 - 12	680,883	100.0	606,650	100.0	612,161	100.0
GRAND TOTAL	2,690,668		2,635,218		2,645,462	
Total Students in Elementary Schools (PreSchool - 9)***						
			1,994,290		1,996,172	
Total Students in Middle Schools (4 - 9)***						
			16,866		18,100	
Total Students in Secondary Schools (4 - 12)***						
			624,062		631,190	

* Enrollment by grade level unavailable for 1986-87; 1986-87 totals for elementary—2,007,003 and secondary—727,420

** Since 1991 NCEA statistics for total enrollment have included the number of Pre-K students.

*** Beginning in 1995, NCEA has collected information by the level of school. The grade levels following the level of school signify the lowest and highest grades in these school levels (elementary and secondary may include middle school programs).

NOTE: Percentages may not total 100% due to rounding.

ENROLLMENT BY REGION

In enrollment by region, as shown in Exhibits 13 and 14, the Mideast and Great Lakes contributed over half (54.1%) the total enrollment in Catholic schools. Every region but the Mideast showed an increase in overall enrollment numbers for 1996-97; however, the Mideast did show an increase in enrollment at the secondary level. From the standpoint of percentages, the Mideast was down, the Southeast continued to increase, and the balance of the regions remained the same.

EXHIBIT 13 Enrollment by Region

Prior to 1991-92, statistics for total enrollment did not include Pre-K enrollment. Therefore, figures listed below for United States enrollment before 1991-92 will correspond to the total minus the PK figure in Exhibit 12; the post 1991-92 figures will correspond to the total with the PK figure included.

Elementary	1986-87	1995-96	1996-97
New England	126,000	117,995	118,026
Mideast	615,000	587,265	584,621
Great Lakes	534,000	506,739	507,601
Plains	188,000	193,434	193,526
Southeast	233,000	251,633	254,023
West/Far West	311,000	337,224	338,376
United States	2,007,000	1,994,290	1,996,172
Middle*			
New England		2,274	2,551
Mideast		3,555	3,013
Great Lakes		4,460	5,156
Plains		1,469	1,542
Southeast		1,985	3,051
West/Far West		3,123	2,787
United States		16,866	18,100
Secondary			
New England	62,000	41,843	42,115
Mideast	234,000	185,311	186,653
Great Lakes	174,000	141,254	142,530
Plains	58,000	54,375	55,978
Southeast	83,000	84,593	86,247
West/Far West	117,000	116,686	117,667
United States	728,000	624,062	631,190
All Schools			
New England	188,000	162,112	162,691
Mideast	849,000	776,131	774,287
Great Lakes	708,000	652,453	655,287
Plains	246,000	249,278	251,046
Southeast	316,000	338,211	343,321
West/Far West	428,000	457,033	458,830
United States	2,735,000	2,635,218	2,645,462

*Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.

EXHIBIT 14
Percentage of Schools by Region

Elementary	1986-87	1995-96	1996-97
New England	6.3	5.9	5.9
Mideast	30.6	29.4	29.3
Great Lakes	26.6	25.4	25.4
Plains	9.4	9.7	9.7
Southeast	11.6	12.6	12.7
West/Far West	15.5	16.9	17.0
United States	100.0	100.0	100.0
Middle*			
New England		13.5	14.1
Mideast		21.1	16.7
Great Lakes		26.4	28.5
Plains		8.7	8.5
Southeast		11.8	16.9
West/Far West		18.5	15.4
United States		100.0	100.0
Secondary			
New England	8.5	6.7	6.7
Mideast	32.1	29.7	29.6
Great Lakes	23.9	22.6	22.6
Plains	8.0	8.7	8.9
Southeast	11.6	13.6	13.7
West/Far West	15.5	18.7	18.6
United States	100.0	100.0	100.0
All Schools			
New England	6.9	6.2	6.2
Mideast	31.0	29.4	29.3
Great Lakes	25.9	24.8	24.8
Plains	9.0	9.5	9.5
Southeast	11.6	12.8	13.0
West/Far West	15.6	17.3	17.3
United States	100.0	100.0	100.0

*Middle schools reported as a separate group beginning in 1994-95; prior to this date they were included in the elementary school count.

(4) ENROLLMENT IN KEY STATES

As detailed in Exhibit 15, ten states accounted for nearly two-thirds of Catholic school enrollment. New York, California, Pennsylvania, Illinois and Ohio — the top five — had 45.6% of total enrollment. The decreasing percentage and the position changes in this list reflect increased enrollment in areas not with traditionally large Catholic population centers.

EXHIBIT 15
Student Enrollment: Ten Largest States

State	1986-87	1995-96	1996-97
New York	339,800	301,159	300,697
California	245,600	251,911	251,794
Pennsylvania	268,900	241,326	239,286
Illinois	248,300	218,856	217,063
Ohio	198,400	192,086	196,874
New Jersey	159,200	151,913	151,488
Michigan	113,600	98,449	97,983
Louisiana	100,600	97,439	96,802
Florida	—	87,376	87,462
Missouri	—	84,048	84,637
Largest States	*1,862,800	1,721,563	1,724,086
United States	2,734,400	2,635,218	2,645,462
Percent	68.1	65.3	65.2

* Includes Massachusetts and Wisconsin enrollments of 97,100 and 91,300 respectively

(5) ENROLLMENT IN LARGEST DIOCESES

The twenty largest dioceses serve over 46% of the total enrollment in Catholic elementary, middle and secondary schools, as illustrated in Exhibit 16. (Dioceses are larger than the metropolitan area of their name.) Most of the enrollment in these 20 dioceses comes from the major city and the immediate suburbs of that area. Again, the decreasing percentage and the position changes in this list reflect increased enrollment in areas not with traditionally large Catholic population centers.

EXHIBIT 16
Enrollment in Largest Dioceses

Diocese	1986-87	1995-96	1996-97
Chicago	166,900	138,477	135,894
Philadelphia	146,600	121,702	121,663
New York	114,800	107,904	108,720
Los Angeles	105,100	101,199	100,886
Brooklyn	95,000	74,236	73,802
Cleveland	73,900	65,375	68,531
Newark	66,100	61,814	61,601
St. Louis	61,900	59,318	59,475
Cincinnati	53,000	56,325	59,220
Detroit	72,800	56,814	56,266
Boston	64,600	54,136	53,970
New Orleans	57,800	51,591	50,657
Milwaukee	45,800	41,260	40,826
Rockville Centre	40,300	39,698	39,799
Baltimore	35,800	34,605	35,226
Pittsburgh	39,300	36,291	34,943
St. Paul/Minneapolis	35,300	32,495	34,514
Miami	—	32,495	32,887
Washington, DC	31,200	31,734	32,191
Buffalo	35,000	—	30,688
Largest Dioceses	*1,372,900	**1,230,449	1,231,759
All Dioceses	2,734,400	2,635,218	2,645,462
Percent	50.2	46.7	46.6

* Includes Toledo enrollment of 31,700. ** Includes Toledo enrollment of 30,913.

(6) ENROLLMENT OF ETHNIC MINORITIES

Catholic schools, especially in urban areas, continue to serve increasing numbers of ethnic minority students. In 1970-71 minority enrollment was 10.8% of enrollment; in 1996-97 it had more than doubled to 24.4%. Exhibit 17B shows percentages since 1986-87. Elementary schools have a minority enrollment of 24.6%; middle schools 23.0%; and secondary 24.0%. The schools in the West/Far West region have the greatest number of minorities enrolled (47.9, 42.2 and 44.3%); the Plains had the fewest (8.0, 5.4 and 7.9%) reflecting a smaller minority population. In 1995-96 with 168 out of 175 dioceses responding, there were 1,103 elementary schools, 22 middle and 156 secondary with a majority non-white enrollment with most located in the West/Far West region.

EXHIBIT 17A: Catholic School Enrollment by Ethnic Background

	Elementary	Middle	Secondary	All Schools
Black	165,876	1,774	48,815	216,465
Hispanic	210,134	1,651	64,469	276,254
Asian/Pacific Islanders	79,638	457	27,862	107,957
Native Americans	7,156	183	2,851	10,190
Other*	27,708	102	7,382	35,192
White*	1,505,660	13,933	479,811	1,999,404
Total	1,996,172	18,100	631,190	2,645,462

*Prior to 1995-96, "Other" & "White" were included in "All Others."

The change was made to accommodate those who feel they don't fit the other ethnic categories.

EXHIBIT 17B: Catholic School Enrollment Percentages by Ethnic Background

	1986-87	1995-96	1996-97
Elementary			
Black	9.4	8.4	8.3
Hispanic	10.1	10.5	10.5
Asian/Pacific Islanders	3.1	3.8	4.0
Native Americans	0.3	0.4	0.4
Other*		1.1	1.4
White*	77.4	75.6	75.4
Total	100.0	100.0	100.0
Middle			
Black		10.0	9.8
Hispanic		9.2	9.1
Asian/Pacific Islanders		2.6	2.5
Native Americans		0.3	1.0
Other*		0.6	0.6
White*		77.4	77.0
Total			100.0
Secondary			
Black	7.7	7.7	7.7
Hispanic	8.2	10.3	10.2
Asian/Pacific Islanders	2.8	4.3	4.4
Native Americans	0.3	0.5	0.5
Other*		1.1	1.2
White*	81.0	76.1	76.0
Total	100.0	100.0	100.0
All Schools			
Black	8.9	8.3	8.2
Hispanic	9.6	10.5	10.4
Asian/Pacific Islanders	3.0	4.0	4.1
Native Americans	0.3	0.4	0.4
Other*		1.1	1.3
White*	78.2	75.8	75.6
Total	100.0	100.0	100.0

*Prior to 1995-96, "Other" & "White" were included in "All Others."

The change was made to accommodate those who feel they don't fit the other ethnic categories.

(7) ENROLLMENT OF NON-CATHOLICS

Most Catholic school students are Catholic. However, there has been an increase of non-Catholic students — from 11.7% in 1986-87 to 13.5 in 1996-97 — as is shown in Exhibits 18 and 19. Middle schools show the highest percentage of non-Catholic enrollment at 18.1% with secondary schools at 17.3% and elementary schools at 12.3%. The Southeast and West/Far West regions have the highest percentages at both the secondary and the elementary levels; in the middle school the Mideast and West/Far West had the highest percentages.

EXHIBIT 18
Non-Catholic Enrollment

	Elementary	Middle	Secondary	All Schools
New England	13,655	560	6,477	20,692
Mideast	81,716	817	29,379	111,912
Great Lakes	58,791	341	22,331	81,463
Plains	12,305	85	5,434	17,824
Southeast	36,011	568	16,460	53,039
West/Far West	42,858	907	29,387	73,152
United States	245,336	3,278	109,468	358,082

EXHIBIT 19
Non-Catholic Enrollment by Percentages

Elementary	1986-87	1995-96	1996-97
New England	10.4	11.1	11.6
Mideast	11.3	13.1	14.0
Great Lakes	10.3	11.5	11.6
Plains	5.7	5.7	6.4
Southeast	17.1	14.4	14.2
West/Far West	11.1	12.6	12.7
United States	11.1	11.9	12.3
Middle			
New England		19.4	22.0
Mideast		26.9	27.1
Great Lakes		8.1	6.6
Plains		4.3	5.5
Southeast		16.4	18.6
West/Far West		28.8	32.5
United States		18.1	18.1
Secondary			
New England	12.2	15.0	15.4
Mideast	11.1	15.2	15.7
Great Lakes	13.8	16.0	15.7
Plains	7.1	9.2	9.7
Southeast	15.8	18.8	19.1
West/Far West	18.8	25.1	25.0
United States	13.3	17.2	17.3
All Schools			
New England	11.0	12.2	12.7
Mideast	10.1	13.6	14.5
Great Lakes	11.2	12.4	12.4
Plains	6.1	6.5	7.1
Southeast	16.8	15.5	15.5
West/Far West	13.2	15.9	15.9
United States	11.7	13.2	13.5

*Middle schools reported as a separate group beginning in 1994-95.

STAFFING OF CATHOLIC SCHOOLS

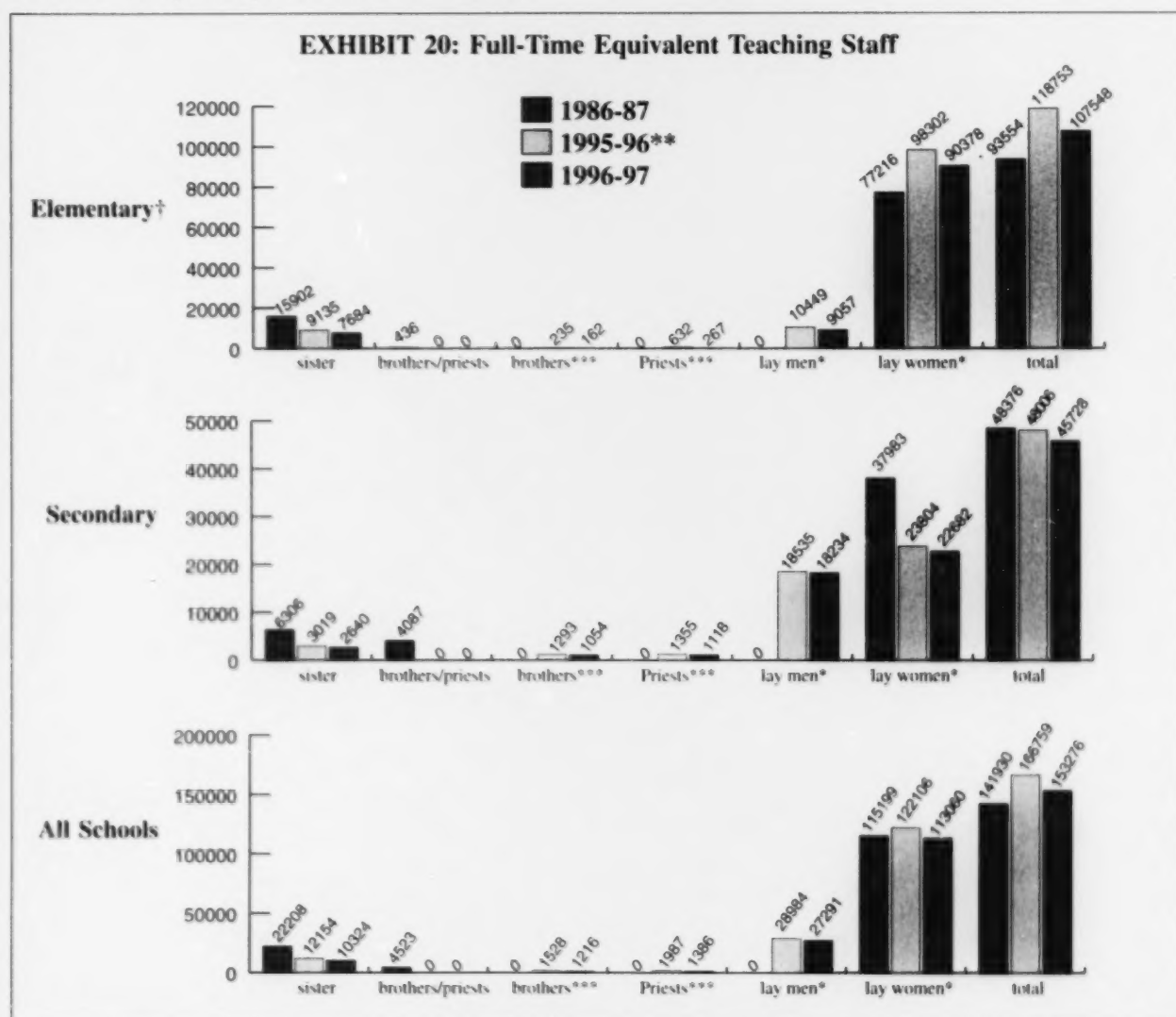
(1) NUMBER OF TEACHERS

In 1996-97, the total, full-time equivalent (FTE) teaching staff in Catholic elementary, middle and secondary schools was 153,276. FTE is determined by counting a half-day of teaching as equivalent to 0.1 (a full-time teacher works ten half days or 1.0 FTE). 1991 was the first year that both full-time and part-time staff (asked as FTE) totals were collected. Because it was evident that not all dioceses were reporting the FTE correctly, this year dioceses were asked to provide full-time and part-time counts, and give the FTE of the part-time staff. Where none was given, FTE was considered half the part-time count. Consequently, comparisons with previous years must be considered in light of these changes.

Full-time equivalent teachers at the elementary school numbered 106,329, 1,219 in middle schools and 45,728 in secondary schools. Of these, 91.6% were lay teachers. Because the staffing numbers were so small for the middle schools they were included with the elementary in Exhibit 20; however, in Exhibit 21 the middle school percentages are shown.

This year ethnic and religious data were collected from 164 of the 175 dioceses representing 92% of all teaching staff. Nearly 88% of these are Catholic; 90.6% are white, 2.8% black, 3.8% Hispanic, 1.2% Asian/Pacific Islander, 0.2% native American and 1.2% other. The percentages hold across school levels.

EXHIBIT 20: Full-Time Equivalent Teaching Staff



† Includes Middle School teachers (1,270) counted separately beginning in 1995-96

* Separate data for lay men and women is not available for the base year, 1986-87; this number reflects total lay teachers.

** Since 1991-92 totals include full-time and FTE part-time figures.

*** Since 1991-92 the data reflects the breakdown of brothers/priests into two distinct categories.

EXHIBIT 21
Full-Time Equivalent Teaching Staff by Percentages

	1986-87	1995-96**	1996-97
Elementary			
Sisters	17.0	7.7	7.2
Brothers/Priests	0.5		
Brothers***		0.2	0.1
Priests***		0.5	0.2
Lay Men*		8.6	8.2
Lay Women*	82.5*	82.9	84.2
Total	100.0	100.0	100.0
Middle			
Sisters		5.8	5.0
Brothers/Priests			
Brothers***		0.8	1.0
Priests***		1.7	1.0
Lay Men*		24.4	25.0
Lay Women*		67.2	68.0
Total		100.0	100.0
Secondary			
Sisters	13.0	6.3	5.8
Brothers/Priests	8.5		
Brothers***		2.7	2.3
Priests***		2.8	2.4
Lay Men*		38.6	39.9
Lay Women*	78.5*	49.6	49.6
Total	100.0	100.0	100.0
All Schools			
Sisters	15.6	7.3	6.7
Brothers/Priests	3.2		
Brothers***		0.9	0.8
Priests***		1.2	0.9
Lay Men*		17.3	17.8
Lay Women*	81.2*	73.2	73.8
Total	100.0	100.0	100.0

* Data for lay men and women is not available for the base year, 1986-87; this number reflects total lay teachers.

** Since 1991-92 totals include full-time and FTE part-time figures.

*** Since 1991-92 the data reflects the breakdown of brothers/priests into two distinct categories.

NOTE: Percentages may not total 100% due to rounding.

SELECTED PROGRAMS IN CATHOLIC EDUCATION

EXTENDED CARE PROGRAMS

The 1996-97 data collection of Catholic elementary and middle schools revealed that of 7,005 schools 4,226 had extended care programs. This is a 7% increase over last year and represents 60% of elementary schools. See Appendix C for a summary report by region and state.

EXHIBIT 22
Schools with Extended Care Programs

Region	Number
New England	289
Mideast	1,145
Great Lakes	867
Plains	338
Southeast	620
West/Far West	972
Total	4,226

TITLE 1 SERVICES

The 1996-97 collection of data from Catholic schools revealed that of 5,909 with students eligible for Title I services, 4,615 schools had students receiving these services. Schools with eligible students represent 72% of all Catholic schools and 78% of those eligible schools receive Title I services. For a complete summary by region and state refer to Appendix C.

EXHIBIT 23
Schools with Students Receiving Title 1 Services

Region	Elementary, Middle & Secondary (Eligible)	(Receiving)
New England	463	327
Mideast	1,641	1,357
Great Lakes	1,522	1,171
Plains	786	653
Southeast	619	446
West/Far West	878	661
Total	5,909	4,615

SCHOOL BOARDS OF EDUCATION

The 1996-97 collection of data from Catholic schools revealed that of 8,231 schools, 6,524 reported having an existing school board, commission or council of education. See Appendix C for a summary report by region and state.

EXHIBIT 24 **Schools with Boards of Education**

Region	Number
New England	478
Mideast	1,267
Great Lakes	1,897
Plains	924
Southeast	829
West/Far West	1,129
Total	6,524

SINGLE GENDER SCHOOLS

The 1996-97 collection of data from Catholic schools on single gender schools showed the following: 201 male, and 272 female. See Appendix C for a summary report on part I only by region and state.

EXHIBIT 25 **Single Gender Schools**

(1) Region	Male	Female	
New England	16	24	
Mideast	73	99	
Great Lakes	37	47	
Plains	13	14	
Southeast	26	32	
West/Far West	36	56	
Total	201	272	
(2) Grade Level			Total
Elementary	6	11	17
Middle	9	3	12
Secondary	170	234	404
K-12	16	24	40
(3) Boarding/Day*			
Elementary	1	1	2
Middle	1	0	1
Secondary	13	10	23
K-12	3	2	5

*Boarding only: 7 male and 1 female

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

Regional Totals	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
New England	445	13	96	554	118,025	2,551	42,115	182,691
Mid East	1,673	26	339	2,238	584,621	3,013	188,853	774,287
Great Lakes	1,780	30	258	2,068	507,801	5,156	142,530	655,287
Plains	804	10	141	955	183,526	1,542	55,975	251,046
Southeast	799	9	189	977	254,023	3,051	86,247	343,321
West & Far West	1,202	14	223	1,439	338,376	2,787	117,967	458,830
Total	8,903	102	1,226	8,231	1,996,172	18,100	631,190	2,845,462

SCHOOL AND ENROLLMENT SUMMARY

	Number of Schools	Number of Students
Elementary	8,903	1,996,172
Middle	102	18,100
Secondary	1,226	631,190
TOTAL	8,231	2,845,462

Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

Regional Totals	FULL-TIME EQUIVALENT TEACHING STAFF																			TOTAL STAFF
	ELEMENTARY						MIDDLE						SECONDARY							
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL		
New England	789.1	9.9	24.0	5,607.4	504.4	6,914.8	6.5	0.0	0.0	132.1	42.4	181.0	252.8	115.0	81.4	1,802.4	1,338.5	3,590.1	10,885.9	
Mid East	2,770.4	65.0	58.2	25,550.9	2,344.5	30,789.0	18.5	8.5	2.0	158.8	53.6	241.2	1,240.8	378.4	427.1	6,688.0	5,030.3	13,764.8	44,794.8	
Great Lakes	1,418.0	14.5	55.4	21,567.1	1,941.5	24,998.5	6.5	3.0	3.0	248.5	98.2	359.2	392.1	150.4	198.2	4,847.3	3,877.4	9,465.4	34,821.1	
Plains	582.8	12.3	67.5	9,722.5	975.9	11,361.0	4.8	0.5	1.5	67.1	20.8	94.7	173.8	45.5	126.6	2,041.8	1,891.8	4,279.1	18,734.8	
Southeast	775.5	22.1	23.6	12,958.8	925.4	14,705.4	10.0	0.5	2.0	106.0	45.5	164.0	188.5	137.7	120.5	3,413.1	2,401.5	6,261.3	21,130.7	
West & Far West	1,307.8	25.0	27.2	14,142.4	2,059.8	17,562.0	14.5	0.0	3.0	116.9	44.8	179.2	392.1	226.5	164.6	3,889.8	3,894.5	8,367.5	26,108.7	
Total	7,823.4	148.8	255.9	89,549.1	8,751.5	106,328.7	60.8	12.5	11.5	829.2	305.3	1,219.3	2,840.1	1,053.9	1,118.4	22,682.2	18,233.8	48,728.0	153,276.0	

FTE STAFF SUMMARY

FTE TEACHING STAFF SUMMARY

	Elementary	Middle	Secondary
Female Rel	7,823.4	60.8	2,840.1
Male Rel	148.8	12.5	1,053.5
Priests	255.9	11.5	1,118.4
Female Lay	89,549.1	829.2	22,682.2
Male Lay	8,751.5	305.3	18,233.8
TOTAL	106,328.7	1,219.3	45,728.0

GRAND TOTAL 153,276.0

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCH/DIOCESE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
Connecticut	124	5	25	154	33,339	824	10,285	44,448
BRIDGEPORT	33	2	8	43	9,672	429	3,437	13,538
HARTFORD	70	3	11	84	19,021	395	4,828	24,244
NORWICH	21	0	6	27	4,646	0	2,020	6,666
Maine	19	0	3	22	4,083	0	805	4,888
PORTLAND	19	0	3	22	4,083	0	805	4,888
Massachusetts	206	4	52	262	58,520	811	23,150	62,481
BOSTON	130	0	38	168	39,012	0	14,958	53,970
FALL RIVER	25	3	5	33	5,600	520	2,479	6,599
SPRINGFIELD	29	1	4	34	8,220	291	1,978	10,489
WORCESTER	22	0	7	29	5,688	0	3,735	9,423
New Hampshire	35	2	4	41	6,928	559	2,280	9,767
MANCHESTER	35	2	4	41	6,928	559	2,280	9,767
Rhode Island	50	2	10	62	12,690	357	4,900	17,947
PROVIDENCE	50	2	10	62	12,690	357	4,900	17,947
Vermont	11	0	2	13	2,485	0	695	3,160
BURLINGTON	11	0	2	13	2,485	0	695	3,160
New England	445	13	96	554	118,025	2,551	42,115	162,691
Delaware	29	0	7	36	10,831	0	4,568	15,399
WILMINGTON	29	0	7	36	10,831	0	4,568	15,399
District of Columbia	83	0	17	100	23,663	0	8,528	32,191
WASHINGTON	83	0	17	100	23,663	0	8,528	32,191
Maryland	71	4	23	98	24,146	377	10,703	35,226
BALTIMORE	71	4	23	98	24,146	377	10,703	35,226
New Jersey	371	0	75	446	114,689	0	36,799	151,488
CAMDEN	61	0	11	72	18,247	0	5,790	22,037
METUCHEN	43	0	6	49	14,287	0	3,749	18,016

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCH/DIOCESE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
NEWARK	148	0	37	185	45,657	0	15,944	61,601
PATERSON	60	0	10	70	16,930	0	3,850	20,780
TRENTON	59	0	11	70	21,588	0	7,466	29,054
New York	699	19	130	848	223,788	2,231	74,696	300,697
ALBANY	40	0	7	47	9,458	0	3,274	12,732
BROOKLYN	157	4	22	183	55,353	278	18,171	73,802
BUFFALO	94	0	17	111	24,699	0	6,029	30,688
NEW YORK	232	8	55	293	79,388	777	28,555	108,720
OGDENSBURG	24	0	2	26	4,476	0	649	5,125
ROCHESTER	50	5	8	63	12,864	734	3,566	17,164
ROCKVILLE CENTRE	63	0	13	76	28,581	0	11,238	39,799
SYRACUSE	39	4	6	49	9,009	442	3,216	12,667
Pennsylvania	620	3	87	710	187,524	405	51,357	239,286
ALLENTOWN	61	0	9	70	16,556	0	4,129	20,685
ALTOONA/JOHNSTOWN	34	0	3	37	5,783	0	1,226	7,009
ERIE	44	1	8	53	12,055	148	3,189	15,390
GREENSBURG	30	0	2	32	6,073	0	637	6,910
HARRISBURG	44	0	8	52	11,606	0	3,730	15,336
PHILADELPHIA	247	0	37	284	92,003	0	29,660	121,663
PITTSBURGH	111	1	11	123	30,397	86	4,480	34,943
SCRANTON	49	1	9	59	13,051	173	4,126	17,350
Mid East	1,873	26	339	2,238	584,621	3,013	186,653	774,287
Illinois	522	0	81	603	166,426	0	50,837	217,063
BELLEVILLE	39	0	3	42	7,574	0	1,640	9,214
CHICAGO	277	0	48	325	102,246	0	33,648	135,894
JOLIET	63	0	8	71	19,372	0	5,536	24,908
PEORIA	48	0	7	55	12,517	0	2,674	15,191
ROCKFORD	41	0	8	49	12,066	0	4,440	16,506
SPRINGFIELD	54	0	7	61	12,651	0	2,699	15,350
Indiana	177	3	22	202	47,713	322	12,477	60,512
EVANSVILLE	24	1	5	30	5,535	104	1,929	7,568
FORT WAYNE/SOUTH B	40	0	4	44	11,649	0	3,063	14,712
GARY	30	1	3	34	7,819	92	2,093	10,004
INDIANAPOLIS	64	0	9	73	18,947	0	5,024	23,971
LAFAYETTE	19	1	1	21	3,763	126	368	4,257
Michigan	290	9	54	353	75,726	1,418	20,839	97,983
DETROIT	134	5	35	174	41,746	520	14,000	56,266
GAYLORD	17	1	4	22	2,987	292	602	3,881
GRAND RAPIDS	40	0	4	44	9,392	0	1,839	11,231
KALAMAZOO	21	1	3	25	4,481	116	886	5,483

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
ARCHDIOCESE								
LANSING	38	1	5	44	10,028	336	2,518	12,880
MARQUETTE	10	0	0	10	1,770	0	0	1,770
SAGINAW	30	1	3	34	5,324	154	1,014	8,492
Ohio	452	0	74	526	150,649	0	48,225	198,874
CINCINNATI	114	0	21	135	42,513	0	16,707	59,220
CLEVELAND	145	0	22	167	52,899	0	15,632	68,531
COLUMBUS	48	0	11	57	15,117	0	4,858	19,775
STEUBENVILLE	13	0	2	15	2,764	0	464	3,228
TOLEDO	86	0	13	99	24,542	0	5,884	30,406
YOUNGSTOWN	48	0	5	53	12,814	0	2,900	15,714
Wisconsin	339	18	27	384	67,087	3,418	12,352	82,855
GREEN BAY	75	5	8	86	14,267	1,173	2,255	17,695
LACROSSE	70	8	7	85	9,854	1,309	1,859	12,822
MADISON	45	0	2	47	7,642	0	684	8,326
MILWAUKEE	131	5	12	148	32,338	934	7,554	40,826
SUPERIOR	18	0	0	18	3,188	0	0	3,188
Great Lakes	1,780	30	258	2,068	507,601	5,186	142,536	655,287
Iowa	131	0	26	157	30,539	0	8,644	39,183
DAVENPORT	33	0	8	41	5,185	0	1,712	6,897
DES MOINES	15	0	2	17	4,873	0	1,380	6,053
DUBUQUE	55	0	8	63	14,125	0	3,181	17,306
SIOUX CITY	28	0	8	36	6,556	0	2,371	8,927
Kansas	95	0	16	111	23,353	0	8,023	29,376
DODGE CITY	10	0	0	10	1,378	0	0	1,378
KANSAS CITY	40	0	7	47	12,097	0	3,420	15,517
SALINA	12	0	5	17	1,874	0	684	2,658
WICHITA	33	0	4	37	7,904	0	1,919	9,823
Minnesota	186	2	21	209	44,970	478	9,838	55,286
CROOKSTON	9	0	1	10	1,259	0	150	1,409
DULUTH	13	0	0	13	1,945	0	0	1,945
NEW ULM	18	0	3	21	3,080	0	669	3,749
ST. CLOUD	32	0	2	34	6,017	0	913	6,930
ST. PAUL/MINNEAPOLIS	89	0	11	100	27,636	0	6,878	34,514
WINONA	25	2	4	31	5,033	478	1,228	6,739
Missouri	250	1	43	294	64,542	101	19,994	84,637
JEFFERSON CITY	36	0	3	39	6,205	0	918	7,123
KANSAS CITY/ST. JOSE	34	0	8	42	10,355	0	3,095	13,450

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
SPRINGFIELD/CAPE GIR	22	1	3	26	3,700	101	788	4,589
ST. LOUIS	158	0	29	187	44,282	0	15,193	59,475
Nebraska	93	4	27	124	21,833	384	8,508	30,705
GRAND ISLAND	7	1	4	12	708	50	959	1,717
LINCOLN	25	2	6	33	5,286	297	1,881	7,464
OMAHA	61	1	17	79	15,839	17	5,668	21,524
North Dakota	27	1	4	32	4,039	244	1,595	5,878
BISMARCK	18	0	3	19	2,296	0	1,255	3,551
FARGO	11	1	1	13	1,743	244	340	2,327
South Dakota	22	2	4	28	4,250	355	1,378	5,981
RAPID CITY	1	1	1	3	357	175	261	793
SIOUX FALLS	21	1	3	25	3,893	180	1,115	5,188
Plains	604	10	141	755	193,526	1,542	55,978	281,046
Alabama	43	0	7	50	11,282	0	2,846	14,128
BIRMINGHAM	22	0	4	26	5,124	0	1,232	6,356
MOBILE	21	0	3	24	6,158	0	1,614	7,772
Arkansas	30	2	5	37	6,356	309	1,809	8,474
LITTLE ROCK	30	2	5	37	6,356	309	1,809	8,474
Florida	185	1	30	216	66,497	382	20,583	87,462
MIAMI	54	0	12	66	23,276	0	9,811	32,887
ORLANDO	32	0	4	36	12,597	0	2,384	14,981
PALM BEACH	16	0	3	19	5,748	0	1,897	7,643
PENSACOLA/TALLAHAS	10	0	1	11	2,711	0	569	3,280
ST. AUGUSTINE	19	0	2	21	6,988	0	1,720	8,706
ST. PETERSBURG	45	1	5	51	11,782	382	2,825	14,989
VENICE	9	0	3	12	3,399	0	1,577	4,976
Georgia	29	0	7	36	9,298	0	4,058	13,356
ATLANTA	14	0	2	16	4,789	0	2,035	6,824
SAVANNAH	15	0	5	20	4,509	0	2,023	6,532
Kentucky	120	2	24	146	33,438	490	10,804	44,732
COVINGTON	31	0	9	40	8,481	0	3,145	11,626
LEXINGTON	15	0	2	17	3,194	0	698	3,892
LOUISVILLE	57	0	10	67	17,814	0	5,927	23,741

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
OWENSBORO	17	2	3	22	3,949	490	1,034	5,473
Louisiana	175	3	90	228	67,364	1,032	28,406	96,802
ALEXANDRIA	10	0	2	12	2,402	0	867	3,069
BATON ROUGE	26	2	9	37	11,933	629	4,014	16,576
HOUMA/THIBODAUX	10	0	3	13	4,165	0	1,886	6,031
LAFAYETTE	31	0	10	41	9,976	0	4,267	14,243
LAKE CHARLES	8	0	1	9	2,354	0	482	2,836
NEW ORLEANS	79	1	23	103	33,955	403	16,299	50,657
SHREVEPORT	11	0	2	13	2,579	0	811	3,390
Mississippi	34	0	9	43	7,039	0	3,044	10,083
BILOXI	14	0	5	19	3,085	0	1,803	4,888
JACKSON	20	0	4	24	3,954	0	1,241	5,195
North Carolina	37	1	3	41	10,171	838	1,582	12,601
CHARLOTTE	18	1	2	18	4,542	838	1,084	6,564
RALEIGH	22	0	1	23	5,529	0	508	6,037
South Carolina	28	0	3	28	6,419	0	1,446	7,865
CHARLESTON	28	0	3	28	6,419	0	1,446	7,865
Tennessee	37	0	11	48	10,861	0	4,472	15,333
KNOXVILLE	8	0	2	8	2,513	0	914	3,427
MEMPHIS	16	0	7	22	4,090	0	2,372	6,462
NASHVILLE	16	0	2	18	4,258	0	1,186	5,444
Virginia	67	0	13	70	19,979	0	5,528	25,507
ARLINGTON	33	0	4	37	12,282	0	3,449	15,731
RICHMOND	24	0	9	33	7,697	0	2,079	9,776
West Virginia	27	0	7	34	5,319	0	1,859	6,978
WHEELING/CHARLESTO	27	0	7	34	5,319	0	1,859	6,978
Southeast	799	9	166	977	254,023	3,051	88,247	343,321
Alaska	5	0	3	8	810	0	269	1,079
ANCHORAGE	3	0	2	5	444	0	44	488
FAIRBANKS	1	0	1	2	261	0	225	486
JUNEAU	1	0	0	1	105	0	0	105
Arizona	42	0	8	50	12,566	0	5,151	17,717

DATABANK - REPORT A11
ACADEMIC YEAR 96-97

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
PHOENIX	23	0	5	28	7,534	0	3,568	11,102
TUCSON	19	0	3	22	5,032	0	1,583	6,615
California	591	4	112	707	180,983	1,115	69,896	251,794
FRESNO	23	0	2	25	5,968	0	1,428	7,394
LOS ANGELES	225	3	51	279	69,427	982	30,477	100,886
MONTEREY	14	0	4	18	4,015	0	1,375	5,390
OAKLAND	52	0	9	61	14,570	0	6,028	20,598
ORANGE	37	0	6	43	13,736	0	5,635	19,371
SACRAMENTO	46	1	7	54	13,577	133	4,052	17,762
SAN BERNARDINO	30	0	2	32	8,351	0	894	9,245
SAN DIEGO	44	0	5	49	13,287	0	3,132	16,419
SAN FRANCISCO	66	0	13	79	21,117	0	7,581	28,698
SAN JOSE	28	0	6	34	10,394	0	5,625	16,019
SANTA ROSA	14	0	5	19	3,060	0	2,145	5,205
STOCKTON	12	0	2	14	3,483	0	1,324	4,807
Colorado	48	0	7	55	14,044	0	2,629	16,673
COLORADO SPRINGS	4	0	0	4	1,266	0	0	1,266
DENVER	37	0	5	42	11,428	0	2,483	13,911
PUEBLO	7	0	2	9	1,350	0	146	1,496
Hawaii	34	0	7	41	8,173	0	3,484	11,657
HONOLULU	34	0	7	41	8,173	0	3,484	11,657
Idaho	13	0	1	14	2,352	0	705	3,057
BOISE	13	0	1	14	2,352	0	705	3,057
Montana	15	3	4	22	2,783	470	947	4,200
GREAT FALLS/BILLINGS	11	2	2	15	2,118	347	547	3,012
HELENA	4	1	2	7	685	123	400	1,188
Nevada	13	0	2	15	3,559	0	1,478	5,037
LAS VEGAS	8	0	1	9	2,424	0	1,028	3,452
RENO	5	0	1	6	1,135	0	450	1,585
New Mexico	32	0	6	38	6,679	0	2,154	8,833
GALLUP	10	0	3	13	1,568	0	258	1,826
LAS CRUCES	4	0	0	4	651	0	0	651
SANTA FE	18	0	3	21	4,460	0	1,896	6,356
Oklahoma	31	1	4	36	7,272	201	2,120	9,593

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Schools - Enrollment
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	NUMBER SCHOOLS				NUMBER STUDENTS			
	ELEM	MID	SEC	TOTAL	ELEM	MID	SEC	TOTAL
OKLAHOMA CITY	20	0	2	22	3,872	0	901	4,773
TULSA	11	1	2	14	3,400	201	1,219	4,820
Oregon	45	0	9	54	9,831	0	4,843	14,474
BAKER	3	0	0	3	810	0	0	810
PORTLAND	42	0	9	51	9,221	0	4,843	13,864
Texas	238	8	44	288	63,073	1,001	16,912	80,986
AMARILLO	10	0	1	11	965	0	131	1,096
AUSTIN	18	0	3	19	3,523	0	587	4,110
BEAUMONT	7	0	1	8	1,971	0	685	2,656
BROWNSVILLE	8	1	1	10	2,519	94	673	3,286
CORPUS CHRISTI	21	3	3	27	4,293	506	1,030	5,829
DALLAS	33	0	8	41	10,711	0	3,184	13,895
EL PASO	12	1	3	16	3,587	88	1,255	4,910
FORT WORTH	18	0	4	20	4,318	0	1,926	6,244
GALVESTON-HOUSTON	80	1	8	89	13,105	313	3,558	16,976
LUBBOCK	2	0	0	2	414	0	0	414
SAN ANGELO	3	0	0	3	807	0	0	807
SAN ANTONIO	42	0	8	50	13,182	0	2,986	16,168
TYLER	5	0	1	6	804	0	292	1,096
VICTORIA	13	0	3	16	2,894	0	605	3,499
Utah	10	0	2	12	2,900	0	1,178	4,078
SALT LAKE CITY	10	0	2	12	2,900	0	1,178	4,078
Washington	78	0	11	89	22,091	0	8,266	28,357
SEATTLE	85	0	9	94	18,315	0	5,113	21,428
SPOKANE	18	0	2	18	3,719	0	1,153	4,872
YAKIMA	7	0	0	7	2,057	0	0	2,057
Wyoming	7	0	3	10	1,260	0	35	1,295
CHEYENNE	7	0	3	10	1,260	0	35	1,295
West & Far West	1,202	14	223	1,439	338,578	2,787	117,887	458,830

DATABANK - REPORT A21
ACADEMIC YEAR: 96-97

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	ELEMENTARY						FULL-TIME EQUIVALENT TEACHING STAFF						SECONDARY						TOTAL STAFF
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	
Connecticut	172.8	4.0	9.0	1,511.9	146.8	1,844.1	2.5	0.0	0.0	47.1	16.7	66.3	62.8	14.5	25.9	471.4	330.5	905.1	2,815.5
BRIDGEPORT	37.6	1.0	0.0	448.4	29.1	516.1	0.0	0.0	0.0	27.6	10.7	38.3	11.8	2.0	17.4	137.4	106.5	275.1	829.5
HARTFORD	103.0	3.0	7.5	833.5	90.0	1,037.0	2.5	0.0	0.0	19.5	6.0	25.0	34.5	5.5	4.0	259.5	161.0	464.5	1,529.5
NORWICH	32.0	0.0	1.5	230.0	27.5	291.0	0.0	0.0	0.0	0.0	0.0	0.0	16.5	7.0	4.5	74.5	63.0	165.5	456.5
Maine	20.5	0.0	0.0	215.0	24.5	260.0	0.0	0.0	0.0	0.0	0.0	0.0	5.5	6.0	5.5	29.5	24.0	70.5	330.5
PORTLAND	20.5	0.0	0.0	215.0	24.5	260.0	0.0	0.0	0.0	0.0	0.0	0.0	5.5	6.0	5.5	29.5	24.0	70.5	330.5
Massachusetts	429.0	3.0	14.0	2,797.5	216.8	3,480.3	1.0	0.0	0.0	42.5	12.2	56.7	152.0	55.5	35.0	994.0	722.5	1,959.0	5,475.0
BOSTON	323.8	1.0	11.5	1,912.5	158.0	2,406.8	0.0	0.0	0.0	0.0	0.0	0.0	118.5	40.0	24.0	632.5	497.5	1,310.5	3,717.3
FALL RIVER	21.2	0.0	0.0	242.5	18.3	282.0	1.0	0.0	0.0	26.5	9.2	36.7	8.5	4.5	3.0	113.5	85.5	215.0	533.7
SPRINGFIELD	49.0	0.0	0.0	383.0	21.0	453.0	0.0	0.0	0.0	16.0	3.0	19.0	17.0	0.0	3.5	110.5	35.0	166.0	638.0
WORCESTER	35.0	2.0	2.5	259.5	19.5	318.5	0.0	0.0	0.0	0.0	0.0	0.0	10.0	11.0	4.5	137.5	104.5	267.5	586.0
New Hampshire	50.0	0.0	0.0	341.0	24.0	415.0	2.0	0.0	0.0	28.0	7.0	37.0	1.5	6.5	0.0	83.5	67.0	158.5	610.5
MANCHESTER	50.0	0.0	0.0	341.0	24.0	415.0	2.0	0.0	0.0	28.0	7.0	37.0	1.5	6.5	0.0	83.5	67.0	158.5	610.5
Rhode Island	83.0	0.0	1.0	607.5	69.0	760.5	1.0	0.0	0.0	14.5	6.5	22.0	26.5	32.0	14.0	200.0	167.0	439.5	1,222.0
PROVIDENCE	83.0	0.0	1.0	607.5	69.0	760.5	1.0	0.0	0.0	14.5	6.5	22.0	26.5	32.0	14.0	200.0	167.0	439.5	1,222.0
Vermont	14.0	1.0	0.0	134.5	23.5	173.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	0.5	1.0	24.0	27.5	57.5	230.5
BURLINGTON	14.0	1.0	0.0	134.5	23.5	173.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	0.5	1.0	24.0	27.5	57.5	230.5
New England	769.1	8.0	24.0	5,607.4	504.4	6,912.9	6.5	0.0	0.0	132.1	42.4	181.0	252.8	115.0	81.4	1,802.4	1,338.5	3,590.1	10,684.0
Delaware	52.5	6.0	4.0	560.5	126.0	749.0	0.0	0.0	0.0	0.0	0.0	0.0	17.5	1.0	20.0	186.5	137.5	362.5	1,111.5
WILMINGTON	52.5	6.0	4.0	560.5	126.0	749.0	0.0	0.0	0.0	0.0	0.0	0.0	17.5	1.0	20.0	186.5	137.5	362.5	1,111.5
District of Columbia	85.7	2.0	0.1	1,185.6	161.5	1,434.9	0.0	0.0	0.0	0.0	0.0	0.0	23.0	14.2	25.3	359.2	329.8	751.5	2,186.4
WASHINGTON	85.7	2.0	0.1	1,185.6	161.5	1,434.9	0.0	0.0	0.0	0.0	0.0	0.0	23.0	14.2	25.3	359.2	329.8	751.5	2,186.4
Maryland	93.5	1.5	0.0	1,181.5	101.0	1,377.5	6.0	2.5	0.0	22.5	4.0	35.0	50.0	42.0	0.0	478.5	308.0	878.5	2,291.0
BALTIMORE	93.5	1.5	0.0	1,181.5	101.0	1,377.5	6.0	2.5	0.0	22.5	4.0	35.0	50.0	42.0	0.0	478.5	308.0	878.5	2,291.0
New Jersey	628.0	17.0	23.0	5,280.8	342.8	6,271.8	0.0	0.0	0.0	0.0	0.0	0.0	210.7	73.0	79.5	1,237.1	964.2	2,564.5	8,836.1
CAMDEN	101.5	0.0	0.0	679.5	49.5	830.5	0.0	0.0	0.0	0.0	0.0	0.0	13.5	3.0	17.0	175.5	133.5	342.5	1,173.0

APPENDIX A

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	ELEMENTARY						FULL-TIME EQUIVALENT TEACHING STAFF MIDDLE						SECONDARY						TOTAL STAFF
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	
METUCHEN	74.5	1.0	2.6	671.3	27.8	777.2	0.0	0.0	0.0	0.0	0.0	0.0	27.0	10.0	1.0	159.4	95.2	292.6	1,069.8
NEWARK	306.5	4.0	19.0	2,180.5	158.5	2,648.5	0.0	0.0	0.0	0.0	0.0	0.0	111.5	48.0	50.0	520.5	508.0	1,238.0	3,886.5
PATERSON	88.5	1.0	1.4	807.0	35.5	933.4	0.0	0.0	0.0	0.0	0.0	0.0	40.7	10.0	11.5	138.2	78.5	278.9	1,212.3
TRENTON	57.0	11.0	0.0	942.5	71.5	1,062.0	0.0	0.0	0.0	0.0	0.0	0.0	18.0	2.0	0.0	243.5	149.0	412.5	1,484.5
New York	1,014.9	31.0	19.0	9,573.1	1,055.7	11,693.7	12.5	6.0	2.0	117.4	48.4	186.3	593.7	208.7	162.5	2,977.3	2,008.0	5,950.2	17,830.2
ALBANY	54.5	0.0	4.0	428.5	44.5	531.5	0.0	0.0	0.0	0.0	0.0	0.0	66.0	2.0	6.5	496.0	99.5	670.0	1,201.5
BROOKLYN	202.5	2.0	0.0	2,113.5	212.5	2,530.5	2.0	1.0	0.0	7.5	3.0	13.5	138.0	57.5	16.0	491.0	433.0	1,136.5	3,679.8
BUFFALO	122.0	0.0	2.0	1,380.0	143.5	1,647.5	0.0	0.0	0.0	0.0	0.0	0.0	29.5	7.5	19.0	283.0	209.0	548.0	2,195.5
NEW YORK	333.0	26.0	11.0	3,072.0	462.0	3,904.0	3.0	5.0	2.0	27.5	23.5	81.0	210.5	89.5	87.5	1,003.0	774.5	2,145.0	6,110.0
OGDENSBURG	26.5	0.0	0.5	255.5	28.5	311.0	0.0	0.0	0.0	0.0	0.0	0.0	7.5	1.5	2.0	29.5	20.0	60.5	371.5
ROCHESTER	71.5	2.0	1.0	698.5	68.1	841.1	5.5	0.0	0.0	55.0	18.5	78.0	21.5	7.5	15.0	148.0	122.0	312.0	1,229.1
ROCKVILLE CENTRE	138.1	1.0	0.0	1,168.6	75.1	1,382.8	0.0	0.0	0.0	0.0	0.0	0.0	104.2	60.2	12.0	374.3	280.2	810.9	2,193.7
SYRACUSE	66.8	0.0	0.5	456.5	21.5	545.3	2.0	0.0	0.0	27.4	8.4	36.8	16.5	3.0	4.5	154.5	89.8	268.3	849.4
Pennsylvania	895.8	3.0	12.1	7,789.4	557.5	9,257.8	0.0	0.0	0.0	18.7	1.2	19.9	345.9	39.5	139.8	1,449.4	1,282.8	3,257.4	12,535.1
ALLENTOWN	75.5	0.0	0.5	618.5	58.0	752.5	0.0	0.0	0.0	0.0	0.0	0.0	24.5	2.0	23.0	123.5	108.0	279.0	1,031.5
ALTOONA/JOHNSTO	16.0	0.0	0.0	310.5	22.0	350.5	0.0	0.0	0.0	0.0	0.0	0.0	4.0	1.5	3.5	46.0	33.5	88.5	439.0
ERIE	31.8	0.0	1.5	602.5	33.1	668.9	0.0	0.0	0.0	5.0	1.0	6.0	5.7	1.0	11.2	115.2	88.5	221.6	896.5
GREENSBURG	40.0	0.0	2.0	315.0	20.5	377.5	0.0	0.0	0.0	0.0	0.0	0.0	4.0	0.0	2.0	30.5	26.5	63.0	440.5
HARRISBURG	75.5	0.0	0.0	532.0	34.0	641.5	0.0	0.0	0.0	0.0	0.0	0.0	30.5	0.0	2.5	148.5	100.0	282.5	924.0
PHILADELPHIA	462.6	3.0	6.5	3,451.0	251.2	4,174.3	0.0	0.0	0.0	0.0	0.0	0.0	232.2	23.0	86.9	700.9	715.3	1,758.3	5,932.6
PITTSBURGH	110.0	0.0	0.0	1,422.0	103.5	1,635.5	0.0	0.0	0.0	4.5	0.0	4.5	25.5	12.0	4.0	157.0	122.5	321.0	1,961.0
SCRANTON	82.4	0.0	1.6	537.9	35.2	657.1	0.0	0.0	0.0	9.2	0.2	9.4	19.5	0.0	6.7	126.8	90.5	243.5	910.0
Mid East	2,770.4	60.5	58.2	25,550.9	2,344.5	30,784.5	18.5	8.5	2.0	158.6	53.6	241.2	1,240.8	378.4	427.1	6,688.0	5,030.3	13,764.6	44,790.3
Illinois	404.3	1.0	7.8	6,980.0	475.0	7,868.1	0.0	0.0	0.0	0.0	0.0	0.0	111.7	51.0	89.5	1,487.4	1,282.0	3,001.8	10,869.7
BELLEVILLE	20.5	0.0	1.5	380.5	32.0	434.5	0.0	0.0	0.0	0.0	0.0	0.0	5.0	2.5	0.0	54.0	53.0	114.5	549.0
CHICAGO	250.5	0.0	0.0	4,049.5	298.0	4,598.0	0.0	0.0	0.0	0.0	0.0	0.0	66.0	32.5	42.0	897.0	790.5	1,828.0	6,426.0
JOLIET	37.5	0.0	3.0	798.5	28.5	867.5	0.0	0.0	0.0	0.0	0.0	0.0	5.0	11.5	15.0	163.0	131.0	325.5	1,193.0
PEORIA	48.5	0.0	3.0	594.0	47.5	693.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	0.0	11.5	90.0	75.0	186.5	879.5
ROCKFORD	18.1	0.0	0.1	513.5	30.6	562.3	0.0	0.0	0.0	0.0	0.0	0.0	13.7	2.5	16.4	167.1	141.4	341.1	903.4
SPRINGFIELD	29.2	1.0	0.2	644.0	38.4	712.8	0.0	0.0	0.0	0.0	0.0	0.0	12.0	2.0	4.6	116.3	71.1	206.0	918.8
Indiana	110.7	3.0	2.0	2,191.3	180.7	2,487.7	2.0	2.0	0.0	22.0	6.0	32.0	23.5	6.1	7.8	578.0	328.3	943.7	3,463.4
EVANSVILLE	16.9	0.0	1.0	280.9	24.1	322.9	1.0	0.0	0.0	5.0	3.0	9.0	11.0	1.6	1.3	77.3	63.8	155.0	486.9
FORT WAYNE/SOUTH	23.5	0.0	0.0	535.5	51.0	610.0	0.0	0.0	0.0	0.0	0.0	0.0	2.5	1.5	0.5	144.5	39.0	188.0	798.0
GARY	14.3	1.0	0.0	351.4	30.1	396.8	0.0	2.0	0.0	10.0	3.0	15.0	5.0	0.0	6.0	90.7	42.5	144.2	556.0
INDIANAPOLIS	44.0	2.0	0.0	849.0	54.0	948.0	0.0	0.0	0.0	0.0	0.0	0.0	5.0	3.0	0.0	250.0	189.0	427.0	1,378.0
LAFAYETTE	12.0	0.0	1.0	174.5	21.5	209.0	1.0	0.0	0.0	7.0	0.0	8.0	0.0	0.0	0.0	15.5	14.0	29.5	246.5
Michigan	226.9	3.0	3.0	3,213.2	423.6	3,869.7	0.0	0.0	0.0	66.1	21.6	87.7	75.1	37.5	5.5	791.9	509.2	1,419.2	5,378.6
DETROIT	145.0	2.0	0.0	1,724.0	253.0	2,124.0	0.0	0.0	0.0	27.0	9.0	36.0	60.5	35.0	0.0	517.5	332.5	945.5	3,105.5
GAYLORD	6.5	0.0	0.0	134.0	13.0	153.5	0.0	0.0	0.0	9.0	5.8	14.8	2.0	0.0	0.0	30.0	16.5	46.5	216.8

DATABANK - REPORT A21
ACADEMIC YEAR: 96-97

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	FULL-TIME EQUIVALENT TEACHING STAFF						SECONDARY						TOTAL STAFF
	FEM REL	MALE REL	PR	ELEMENTARY FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	MIDDLE FEM LAY	MALE LAY	TOTAL	
GRAND RAPIDS	26.0	0.0	0.0	377.5	43.5	447.0	0.0	0.0	0.0	0.0	0.0	0.0	581.5
KALAMAZOO	8.0	0.0	0.0	207.4	22.8	238.2	0.0	0.0	0.0	7.8	0.8	8.6	308.0
LANSING	12.1	1.0	2.5	429.9	83.8	506.3	0.0	0.0	0.0	18.3	2.0	18.3	681.8
MARQUETTE	9.8	0.0	0.0	104.5	11.5	125.8	0.0	0.0	0.0	0.0	0.0	0.0	125.8
SAGINAW	19.5	0.0	0.5	238.9	18.0	274.9	0.0	0.0	0.0	6.0	4.0	10.0	357.4
Ohio	479.4	4.0	27.5	5,824.2	541.0	6,876.1	0.0	0.0	0.0	0.0	0.0	0.0	10,083.9
CINCINNATI	102.0	4.0	0.0	1,857.0	201.0	2,184.0	0.0	0.0	0.0	0.0	0.0	0.0	3,304.5
CLEVELAND	199.0	0.0	9.0	2,113.0	144.9	2,465.9	0.0	0.0	0.0	0.0	0.0	0.0	3,384.9
COLUMBUS	26.5	0.0	3.0	65.0	58.9	153.4	0.0	0.0	0.0	0.0	0.0	0.0	422.8
STEUBENVILLE	11.5	0.0	2.0	145.3	13.0	171.8	0.0	0.0	0.0	0.0	0.0	0.0	207.5
TOLEDO	100.9	0.0	12.5	1,058.0	92.7	1,284.1	0.0	0.0	0.0	0.0	0.0	0.0	1,740.0
YOUNGSTOWN	39.5	0.0	1.0	585.9	30.5	656.9	0.0	0.0	0.0	0.0	0.0	0.0	844.4
Wisconsin	196.7	1.0	15.1	3,358.4	321.2	3,892.4	4.5	1.0	3.0	160.4	70.8	239.5	5,025.0
GREEN BAY	49.3	0.0	0.0	731.8	64.9	848.0	2.0	0.0	0.0	61.0	41.5	104.5	1,128.1
LACROSSE	24.0	0.0	3.5	541.0	44.0	612.5	0.0	0.0	2.0	65.0	18.0	85.0	863.5
MADISON	0.0	0.0	0.0	456.0	51.5	507.5	0.0	0.0	0.0	0.0	0.0	0.0	556.5
MILWAUKEE	111.4	0.0	8.6	1,490.6	137.8	1,748.4	2.5	1.0	1.0	34.4	11.1	50.0	2,298.9
SUPERIOR	12.0	1.0	3.0	139.0	23.0	178.0	0.0	0.0	0.0	0.0	0.0	0.0	178.0
Great Lakes	1,418.0	12.0	55.4	21,567.1	1,941.5	24,994.0	8.5	3.0	3.0	248.5	98.2	359.2	34,818.5
Iowa	80.8	0.0	16.0	1,504.8	179.9	1,781.5	0.0	0.0	0.0	0.0	0.0	0.0	2,458.1
DAVENPORT	10.5	0.0	8.5	267.1	22.0	308.1	0.0	0.0	0.0	0.0	0.0	0.0	452.8
DES MOINES	11.0	0.0	1.5	229.0	25.0	286.5	0.0	0.0	0.0	0.0	0.0	0.0	353.0
DUBUQUE	39.3	0.0	0.0	675.7	88.5	803.5	0.0	0.0	0.0	0.0	0.0	0.0	1,051.9
SIOUX CITY	20.0	0.0	6.0	333.0	44.4	403.4	0.0	0.0	0.0	0.0	0.0	0.0	600.8
Kansas	54.4	0.0	1.7	1,135.7	89.0	1,280.8	0.0	0.0	0.0	0.0	0.0	0.0	1,701.5
DODGE CITY	2.0	0.0	0.0	68.7	6.1	78.8	0.0	0.0	0.0	0.0	0.0	0.0	78.8
KANSAS CITY	16.5	0.0	0.0	607.5	37.0	661.0	0.0	0.0	0.0	0.0	0.0	0.0	886.0
SALINA	6.4	0.0	1.7	107.5	9.9	125.5	0.0	0.0	0.0	0.0	0.0	0.0	191.5
WICHITA	29.5	0.0	0.0	352.0	36.0	417.5	0.0	0.0	0.0	0.0	0.0	0.0	547.2
Minnesota	122.5	0.0	20.5	2,222.1	288.1	2,653.2	2.5	0.0	0.0	23.0	4.5	30.0	3,418.3
CROOKSTON	9.5	0.0	1.5	87.1	6.5	104.8	0.0	0.0	0.0	0.0	0.0	0.0	118.2
DULUTH	8.0	0.0	0.0	103.0	10.1	121.1	0.0	0.0	0.0	0.0	0.0	0.0	121.1
NEW ULM	8.5	0.0	2.0	162.5	16.5	182.5	0.0	0.0	0.0	0.0	0.0	0.0	240.0
ST. CLOUD	18.5	0.0	3.5	315.5	37.5	375.0	0.0	0.0	0.0	0.0	0.0	0.0	427.0
ST. PAUL/MINNEAPOLIS	63.0	0.0	8.5	1,311.0	190.5	1,573.0	0.0	0.0	0.0	0.0	0.0	0.0	2,091.5
WINONA	15.0	0.0	5.0	243.0	27.0	290.0	2.5	0.0	0.0	23.0	4.5	30.0	420.5
Missouri	219.0	4.0	3.5	3,379.5	292.9	3,898.9	0.0	0.0	0.0	3.8	2.6	6.2	5,541.0

APPENDIX A

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	ELEMENTARY						FULL-TIME EQUIVALENT TEACHING STAFF						SECONDARY						TOTAL STAFF
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	
JEFFERSON CITY	21.5	0.0	1.5	331.5	19.0	373.5	0.0	0.0	0.0	0.0	0.0	0.0	1.5	3.0	8.0	30.5	33.0	76.0	449.5
KANSAS CITY/ST. JOS	24.7	0.0	0.0	598.0	45.2	667.9	0.0	0.0	0.0	0.0	0.0	0.0	7.0	3.0	4.0	126.0	125.2	265.2	933.1
SPRINGFIELD/CAPE G	12.3	0.0	0.0	180.3	14.9	207.5	0.0	0.0	0.0	3.6	2.8	6.2	3.6	0.0	0.3	25.3	30.3	59.5	273.2
ST. LOUIS	160.5	4.0	2.0	2,269.7	213.8	2,650.0	0.0	0.0	0.0	0.0	0.0	0.0	78.0	19.0	45.7	967.1	525.4	1,235.2	3,885.2
Nebraska	78.2	0.5	22.7	1,044.7	87.3	1,233.4	2.3	0.5	1.5	12.8	4.9	22.0	22.8	5.0	35.1	301.3	238.1	602.3	1,857.7
GRAND ISLAND	6.7	0.0	0.0	58.5	5.0	70.2	0.0	0.0	0.0	1.0	1.0	2.0	4.0	0.0	0.0	37.2	28.2	69.4	141.8
LINCOLN	43.0	0.0	3.9	248.7	19.3	314.9	2.3	0.0	1.0	10.8	2.9	17.0	8.3	0.0	17.3	67.6	42.9	136.1	468.0
OMAHA	28.5	0.5	18.8	737.5	63.0	848.3	0.0	0.5	0.5	1.0	1.0	3.0	10.5	5.0	17.8	196.5	167.0	398.8	1,248.1
North Dakota	17.5	0.0	2.2	203.4	22.2	245.3	0.0	0.0	0.0	12.8	2.5	15.3	2.0	1.0	2.1	56.1	41.5	102.7	363.3
BISMARCK	12.0	0.0	2.0	111.6	14.5	140.1	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	2.0	40.6	35.0	79.6	219.7
FARGO	5.5	0.0	0.2	91.8	7.7	105.2	0.0	0.0	0.0	12.8	2.5	15.3	0.0	1.0	0.1	15.5	6.5	23.1	143.6
South Dakota	10.4	1.0	0.9	232.3	18.5	261.1	0.0	0.0	0.0	14.9	6.3	21.2	1.8	0.5	1.2	62.6	39.7	105.8	388.1
RAPID CITY	0.5	0.0	0.0	16.0	2.0	18.5	0.0	0.0	0.0	7.0	4.5	11.5	0.0	0.5	0.0	19.0	5.0	24.5	54.5
SIOUX FALLS	9.9	1.0	0.9	216.3	14.5	242.6	0.0	0.0	0.0	7.9	1.8	9.7	1.8	0.0	1.2	43.6	34.7	81.3	333.6
Plains	582.8	5.5	67.5	9,722.5	975.9	11,354.2	4.8	0.5	1.5	67.1	20.8	94.7	173.8	45.5	126.6	2,041.6	1,891.6	4,279.1	15,728.0
Alabama	37.0	0.0	0.0	573.5	47.0	657.5	0.0	0.0	0.0	0.0	0.0	0.0	2.0	1.0	4.0	122.5	71.5	201.0	658.5
BIRMINGHAM	22.5	0.0	0.0	298.5	21.5	342.5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	3.5	56.5	29.0	90.0	432.5
MOBILE	14.5	0.0	0.0	275.0	25.5	315.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	0.5	66.0	42.5	111.0	426.0
Arkansas	24.0	0.0	2.0	379.8	13.0	418.8	1.5	0.0	0.0	18.0	9.0	28.5	7.5	8.0	8.0	68.0	43.0	134.5	581.8
LITTLE ROCK	24.0	0.0	2.0	379.8	13.0	418.8	1.5	0.0	0.0	18.0	9.0	28.5	7.5	8.0	8.0	68.0	43.0	134.5	581.8
Florida	201.4	1.5	5.0	3,270.0	289.0	3,766.9	1.5	0.5	2.0	18.0	6.0	28.0	42.0	49.2	44.1	719.9	576.2	1,431.4	5,226.3
MIAMI	68.0	1.0	1.0	1,239.0	96.5	1,405.5	0.0	0.0	0.0	0.0	0.0	0.0	19.5	30.0	21.5	325.5	280.5	667.0	2,062.5
ORLANDO	32.0	0.0	0.0	557.6	50.1	639.7	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	4.0	99.0	59.0	164.0	803.7
PALM BEACH	23.6	0.0	0.0	271.6	28.3	323.5	0.0	0.0	0.0	0.0	0.0	0.0	4.0	5.0	6.6	71.6	53.5	140.7	484.2
PENSACOLA/TALLAH	8.5	0.0	1.0	120.4	8.3	138.2	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	0.0	17.6	18.5	38.1	178.3
ST. AUGUSTINE	15.0	0.0	1.0	290.5	33.0	339.5	0.0	0.0	0.0	0.0	0.0	0.0	2.0	1.0	1.0	45.0	43.5	92.5	432.0
ST. PETERSBURG	37.6	0.5	2.0	631.0	56.4	727.5	1.5	0.5	2.0	18.0	6.0	28.0	12.4	11.0	8.0	105.0	91.0	227.4	982.9
VENICE	16.7	0.0	0.0	159.9	16.4	193.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	2.2	3.0	56.2	50.2	111.7	304.7
Georgia	37.0	0.0	0.0	520.2	22.8	580.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	2.0	11.0	189.0	137.0	328.0	908.0
ATLANTA	11.8	0.0	0.0	274.0	11.0	296.8	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	6.0	89.0	76.0	173.0	469.8
SAVANNAH	25.2	0.0	0.0	246.2	11.8	263.2	0.0	0.0	0.0	0.0	0.0	0.0	8.0	1.0	5.0	80.0	61.0	155.0	438.2
Kentucky	109.0	2.0	4.0	1,525.6	98.0	1,738.6	1.0	0.0	0.0	21.5	6.0	28.5	31.4	10.0	6.5	362.2	299.4	709.5	2,476.6

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	ELEMENTARY		PR	FULL-TIME EQUIVALENT TEACHING STAFF		TOTAL	MIDDLE		TOTAL	SECONDARY		TOTAL	TOTAL STAFF
	FEM REL	MALE REL		FEM LAY	MALE LAY		FEM REL	MALE REL		FEM REL	MALE REL		
COVINGTON	37.0	1.0	0.0	379.1	24.0	441.1	0.0	0.0	0.0	0.0	0.0	0.0	
LEXINGTON	20.0	0.0	0.0	154.8	6.0	180.8	0.0	0.0	0.0	0.0	0.0	0.0	
LOUISVILLE	42.0	1.0	4.0	802.0	80.0	908.0	0.0	0.0	0.0	0.0	0.0	0.0	
OWENSBORO	10.0	0.0	0.0	190.0	8.0	208.0	1.0	0.0	0.0	21.5	6.0	28.5	
Louisiana	169.7	10.0	5.4	3,304.1	261.8	3,781.0	6.0	0.0	0.0	21.5	5.5	33.0	
ALEXANDRIA	15.0	1.0	0.3	109.3	8.8	134.4	0.0	0.0	0.0	0.0	0.0	0.0	
BATON ROUGE	17.0	0.0	0.0	608.5	73.0	698.5	0.0	0.0	0.0	6.5	0.5	7.0	
HOUMA/THIBODAUX	1.5	0.0	1.0	200.0	11.0	213.5	0.0	0.0	0.0	0.0	0.0	0.0	
LAFAYETTE	19.2	1.0	1.1	487.9	34.0	543.2	0.0	0.0	0.0	0.0	0.0	0.0	
LAKE CHARLES	0.0	0.0	0.0	143.7	9.5	153.2	0.0	0.0	0.0	0.0	0.0	0.0	
NEW ORLEANS	108.5	8.0	3.0	1,584.0	114.0	1,817.5	6.0	0.0	0.0	15.0	5.0	26.0	
SHREVEPORT	8.5	0.0	0.0	170.7	11.5	190.7	0.0	0.0	0.0	0.0	0.0	0.0	
Mississippi	49.5	2.0	0.0	451.5	31.5	534.5	0.0	0.0	0.0	0.0	0.0	0.0	
BILOXI	16.0	0.0	0.0	173.5	16.0	205.5	0.0	0.0	0.0	0.0	0.0	0.0	
JACKSON	33.5	2.0	0.0	278.0	15.5	329.0	0.0	0.0	0.0	0.0	0.0	0.0	
North Carolina	23.5	0.0	0.0	549.5	33.2	606.2	0.0	0.0	0.0	27.0	19.0	48.0	
CHARLOTTE	8.5	0.0	0.0	245.3	12.5	266.3	0.0	0.0	0.0	27.0	19.0	46.0	
RALEIGH	15.0	0.0	0.0	304.2	20.7	339.9	0.0	0.0	0.0	0.0	0.0	0.0	
South Carolina	13.0	0.0	3.2	398.1	27.3	441.6	0.0	0.0	0.0	0.0	0.0	0.0	
CHARLESTON	13.0	0.0	3.2	398.1	27.3	441.6	0.0	0.0	0.0	0.0	0.0	0.0	
Tennessee	43.6	1.0	0.5	637.7	32.5	715.3	0.0	0.0	0.0	0.0	0.0	0.0	
KNOXVILLE	5.1	1.0	0.0	186.7	5.5	198.3	0.0	0.0	0.0	0.0	0.0	0.0	
MEMPHIS	12.5	0.0	0.0	242.5	7.0	262.0	0.0	0.0	0.0	0.0	0.0	0.0	
NASHVILLE	26.0	0.0	0.5	208.5	20.0	255.0	0.0	0.0	0.0	0.0	0.0	0.0	
Virginia	53.3	3.0	1.5	1,042.3	42.8	1,142.9	0.0	0.0	0.0	0.0	0.0	0.0	
ARLINGTON	26.3	3.0	0.5	593.3	28.3	651.4	0.0	0.0	0.0	0.0	0.0	0.0	
RICHMOND	27.0	0.0	1.0	449.0	14.5	491.5	0.0	0.0	0.0	0.0	0.0	0.0	
West Virginia	14.5	0.0	2.0	306.5	28.5	349.5	0.0	0.0	0.0	0.0	0.0	0.0	
WHEELING/CHARLES	14.5	0.0	2.0	306.5	28.5	349.5	0.0	0.0	0.0	0.0	0.0	0.0	
Southeast	775.5	19.5	23.6	12,958.8	925.4	14,702.8	10.0	0.5	2.0	106.0	45.5	164.0	
Alaska	4.0	0.0	0.0	48.3	2.0	54.3	0.0	0.0	0.0	0.0	0.0	0.0	

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	ELEMENTARY						FULL-TIME EQUIVALENT TEACHING STAFF MIDDLE						SECONDARY						TOTAL STAFF
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	
ANCHORAGE	3.0	0.0	0.0	24.3	0.5	27.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	4.0	5.0	10.0	37.8
FAIRBANKS	1.0	0.0	0.0	16.0	1.5	18.5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	12.0	10.0	23.0	41.5
JUNEAU	0.0	0.0	0.0	8.0	0.0	8.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	8.0
Arizona	71.1	0.0	3.3	489.5	69.8	613.7	0.0	0.0	0.0	0.0	0.0	0.0	29.2	5.5	16.4	132.9	164.5	348.5	962.2
PHOENIX	32.6	0.0	1.8	289.0	49.8	373.2	0.0	0.0	0.0	0.0	0.0	0.0	15.7	3.0	11.4	91.4	115.0	236.5	609.7
TUCSON	38.5	0.0	1.5	180.5	20.0	240.5	0.0	0.0	0.0	0.0	0.0	0.0	13.5	2.5	5.0	41.5	49.5	112.0	352.5
California	652.7	4.0	0.5	6,291.6	933.1	7,881.9	5.0	0.0	0.0	37.0	13.5	55.5	200.8	147.5	76.9	2,111.2	2,043.1	4,579.5	12,516.9
FRESNO	25.2	0.0	0.0	199.3	25.6	250.1	0.0	0.0	0.0	0.0	0.0	0.0	1.3	4.0	1.0	30.5	36.2	73.0	323.1
LOS ANGELES	273.5	1.0	0.0	2,210.5	372.0	2,857.0	5.0	0.0	0.0	31.5	12.0	48.5	122.0	82.5	10.0	887.0	834.5	1,936.0	4,841.5
MONTEREY	21.0	0.0	0.0	175.5	19.0	215.5	0.0	0.0	0.0	0.0	0.0	0.0	3.5	8.5	1.0	62.0	55.5	130.5	346.0
OAKLAND	13.0	0.0	0.0	512.5	70.0	595.5	0.0	0.0	0.0	0.0	0.0	0.0	6.5	12.0	0.0	170.0	188.0	378.5	972.0
ORANGE	46.5	0.0	0.0	518.3	54.5	619.3	0.0	0.0	0.0	0.0	0.0	0.0	11.0	5.0	11.4	205.7	161.2	394.3	1,013.6
SACRAMENTO	32.0	3.0	0.0	435.5	70.5	541.0	0.0	0.0	0.0	5.5	1.5	7.0	11.5	9.5	12.0	135.0	121.0	289.0	837.0
SAN BERNARDINO	38.0	0.0	0.0	296.5	50.0	384.5	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	1.0	34.0	24.2	62.2	446.7
SAN DIEGO	49.5	0.0	0.0	563.0	53.0	685.5	0.0	0.0	0.0	0.0	0.0	0.0	7.5	0.0	7.5	99.0	81.5	195.5	861.0
SAN FRANCISCO	103.5	0.0	0.5	787.0	131.0	1,022.0	0.0	0.0	0.0	0.0	0.0	0.0	22.0	15.5	15.5	253.5	269.5	578.0	1,598.0
SAN JOSE	36.0	0.0	0.0	357.0	48.0	441.0	0.0	0.0	0.0	0.0	0.0	0.0	6.0	5.0	11.5	128.5	157.5	306.5	749.5
SANTA ROSA	8.0	0.0	0.0	119.0	20.0	147.0	0.0	0.0	0.0	0.0	0.0	0.0	5.5	3.5	2.0	70.0	74.0	155.0	302.0
STOCKTON	6.5	0.0	0.0	117.5	19.5	143.5	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.0	4.0	36.0	40.0	83.0	226.5
Colorado	28.8	3.0	1.0	658.1	76.6	767.5	0.0	0.0	0.0	0.0	0.0	0.0	9.5	3.0	3.0	76.5	98.5	190.5	958.0
COLORADO SPRINGS	0.0	0.0	0.0	64.1	3.1	67.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	67.2
DENVER	25.3	3.0	1.0	528.5	64.0	621.8	0.0	0.0	0.0	0.0	0.0	0.0	6.5	3.0	3.0	64.0	92.0	168.5	790.3
PUEBLO	3.5	0.0	0.0	65.5	9.5	78.5	0.0	0.0	0.0	0.0	0.0	0.0	3.0	0.0	0.0	12.5	6.5	22.0	100.5
Hawaii	79.5	0.0	1.5	457.0	56.0	594.0	0.0	0.0	0.0	0.0	0.0	0.0	16.5	10.0	0.0	117.0	127.5	271.0	865.0
HONOLULU	79.5	0.0	1.5	457.0	56.0	594.0	0.0	0.0	0.0	0.0	0.0	0.0	16.5	10.0	0.0	117.0	127.5	271.0	865.0
Idaho	5.0	0.0	0.5	92.5	11.1	109.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	16.5	40.0	149.1
BOISE	5.0	0.0	0.5	92.5	11.1	109.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	23.5	16.5	40.0	149.1
Montana	13.2	0.0	1.5	153.2	20.1	188.0	0.0	0.0	0.0	24.0	9.5	33.5	2.0	0.0	0.5	37.5	43.0	83.0	304.5
GREAT FALLS/BILLIN	8.0	0.0	1.5	125.0	15.5	150.0	0.0	0.0	0.0	15.5	8.0	23.5	2.0	0.0	0.0	19.5	26.0	47.5	221.0
HELENA	6.2	0.0	0.0	28.2	4.6	38.0	0.0	0.0	0.0	8.5	1.5	10.0	0.0	0.0	0.5	18.0	17.0	35.5	83.5
Nevada	10.5	1.0	0.0	157.0	8.0	176.5	0.0	0.0	0.0	0.0	0.0	0.0	3.0	3.0	3.0	45.3	43.1	97.4	273.9
LAS VEGAS	7.5	1.0	0.0	111.8	5.5	125.5	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	2.0	27.0	30.0	63.0	188.5
RENO	3.0	0.0	0.0	45.5	2.5	51.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.0	1.0	18.3	13.1	34.4	85.4
New Mexico	46.0	0.0	0.5	366.2	75.0	488.7	0.0	0.0	0.0	0.0	0.0	0.0	12.5	5.0	3.0	74.5	67.5	162.5	649.2

DATABANK - REPORT A21
ACADEMIC YEAR 96-97

NATIONAL CATHOLIC EDUCATIONAL ASSOCIATION (NCEA)
Summary Report of Basic School Statistics
Full-Time Equivalent Teachers
Sorted by Region, State & Diocese

STATE ARCHDIOCESE	ELEMENTARY						FULL-TIME EQUIVALENT TEACHING STAFF						SECONDARY						TOTAL STAFF
	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	FEM REL	MALE REL	PR	FEM LAY	MALE LAY	TOTAL	
GALLUP	15.0	0.0	0.0	81.0	18.0	112.0	0.0	0.0	0.0	0.0	0.0	0.0	8.0	0.0	0.0	21.0	13.0	42.0	154.0
LAS CRUCES	0.0	0.0	0.0	45.2	11.5	56.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	56.7
SANTA FE	30.0	0.0	0.5	240.0	47.5	318.0	0.0	0.0	0.0	0.0	0.0	0.0	4.5	5.0	3.0	53.5	54.5	120.5	438.5
Oklahoma	27.3	0.0	1.5	421.3	28.8	478.9	1.0	0.0	2.0	7.5	5.5	16.0	4.0	3.0	4.0	78.7	81.7	171.4	666.3
OKLAHOMA CITY	17.8	0.0	0.0	212.8	15.8	246.4	0.0	0.0	0.0	0.0	0.0	0.0	2.0	0.0	2.0	34.7	35.2	73.9	320.3
TULSA	9.5	0.0	1.5	208.5	13.0	232.5	1.0	0.0	2.0	7.5	5.5	16.0	2.0	3.0	2.0	44.0	46.5	97.5	346.0
Oregon	49.8	0.0	0.0	424.7	65.8	540.1	0.0	0.0	0.0	0.0	0.0	0.0	12.3	0.0	11.2	191.3	186.0	400.8	940.9
BAKER	5.0	0.0	0.0	26.7	1.0	32.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	32.7
PORTLAND	44.8	0.0	0.0	398.0	64.8	507.4	0.0	0.0	0.0	0.0	0.0	0.0	12.3	0.0	11.2	191.3	186.0	400.8	908.2
Texas	273.3	10.0	15.5	3,417.1	514.9	4,230.8	8.5	0.0	1.0	48.4	16.3	74.2	91.6	38.5	37.3	734.5	537.2	1,439.1	5,744.1
AMARILLO	11.5	0.0	0.0	70.7	8.3	88.5	0.0	0.0	0.0	0.0	0.0	0.0	0.6	0.0	0.0	15.3	7.3	23.2	111.7
AUSTIN	10.5	0.0	3.0	259.6	25.1	298.2	0.0	0.0	0.0	0.0	0.0	0.0	5.0	0.0	2.4	26.8	23.2	57.4	355.6
BEAUMONT	12.0	1.0	1.0	125.0	10.0	149.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	1.0	0.0	31.0	17.0	51.0	200.0
BROWNSVILLE	9.0	0.0	0.5	128.5	23.0	161.0	3.5	0.0	0.0	1.5	2.0	7.0	2.0	5.5	0.0	24.0	15.0	46.5	214.5
CORPUS CHRISTI	36.0	2.0	1.0	209.8	18.2	267.0	2.0	0.0	1.0	28.4	8.8	40.2	10.5	0.0	0.0	45.0	22.5	78.0	385.2
DALLAS	23.5	1.0	9.0	578.3	154.2	766.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	2.0	7.4	145.5	105.7	262.6	1,028.6
EL PASO	12.5	3.0	0.0	151.5	38.0	205.0	1.0	0.0	0.0	3.5	2.0	6.5	6.5	5.5	0.5	31.0	41.0	84.5	296.0
FORT WORTH	11.0	0.0	0.5	251.8	24.5	287.8	0.0	0.0	0.0	0.0	0.0	0.0	3.0	8.0	2.5	65.5	43.0	122.0	409.8
GALVESTON-HOUST	49.9	0.0	0.0	805.3	82.7	937.9	2.0	0.0	0.0	15.0	3.5	20.5	8.9	0.0	12.0	196.8	129.1	346.8	1,305.2
LUBBOCK	0.5	0.0	0.0	35.0	0.0	35.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	35.5
SAN ANGELO	4.5	0.0	0.0	47.0	3.0	54.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	54.5
SAN ANTONIO	68.0	3.0	0.5	539.0	116.0	726.5	0.0	0.0	0.0	0.0	0.0	0.0	48.0	15.5	12.0	102.0	103.0	278.5	1,005.0
TYLER	4.0	0.0	0.0	59.5	3.0	66.5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.5	20.0	7.5	29.0	95.5
VICTORIA	20.4	0.0	0.0	156.1	10.9	187.4	0.0	0.0	0.0	0.0	0.0	0.0	5.1	0.0	0.0	31.6	22.9	59.8	247.0
Utah	5.0	0.0	0.5	128.5	12.0	146.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.5	34.1	43.0	80.6	226.6
SALT LAKE CITY	5.0	0.0	0.5	128.5	12.0	146.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	2.5	34.1	43.0	80.6	226.6
Washington	40.9	0.0	0.1	1,005.1	177.5	1,223.6	0.0	0.0	0.0	0.0	0.0	0.0	9.7	10.0	5.8	206.8	222.4	454.7	1,678.3
SEATTLE	32.1	0.0	0.0	764.5	131.2	927.8	0.0	0.0	0.0	0.0	0.0	0.0	9.7	9.0	4.7	178.6	180.5	382.5	1,310.3
SPOKANE	3.8	0.0	0.0	155.1	31.8	190.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.0	1.1	28.2	41.9	72.2	262.9
YAKIMA	5.0	0.0	0.1	85.5	14.5	105.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	105.1
Wyoming	1.5	0.0	0.8	52.3	9.3	63.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	5.5	15.5	79.4
CHEYENNE	1.5	0.0	0.8	52.3	9.3	63.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	10.0	5.5	15.5	79.4
West & Far West	1,307.6	18.0	27.2	14,142.4	2,059.8	17,555.0	14.5	0.0	3.0	116.9	44.8	179.2	392.1	226.5	164.6	3,889.8	3,694.5	8,367.5	26,101.7

APPENDIX B

STATES WITH ENROLLMENT INCREASES

New England	6	Southeast	11
Connecticut (E & M)*		Alabama (E)*	
Maine (E & S)*		Arkansas (S)*	
Massachusetts (M & S)		Florida (E & S)*	
New Hampshire (E M & S)*		Kentucky (E)*	
Rhode Island (E M & S)*		Louisiana (S)	
Vermont (E & S)*		Mississippi (E & S)*	
		North Carolina (E M & S)*	
Mideast	5	South Carolina (E & S)*	
Delaware (E)*		Tennessee (E)*	
District of Columbia (E & S)*		Virginia (E & S)*	
Maryland (E & S)*		West Virginia (S)*	
New York (S)			
Pennsylvania (S)		West & Far West	13
		Alaska (E & S)*	
Great Lakes	3	Arizona (E & S)*	
Indiana (E M & S)*		Colorado (E & S)*	
Ohio (E & S)*		Idaho (E & S)*	
Wisconsin (M)		Montana (S)*	
		Nevada (E & S)*	
Plains	6	New Mexico (S)*	
Iowa (S)		Oklahoma (E & S)*	
Kansas (E & S)*		Oregon (E & S)*	
Minnesota (S)*		Texas (M & S)*	
Missouri (S)*		Utah (E)	
Nebraska (E M & S)*		Washington (E & S)*	
South Dakota (S)*		Wyoming (E & S)*	
		Totals:	
		30	Elementary (E)
		9	Middle (M)
		37	Secondary (S)

States with increases at one or more levels	44
States with an increase in total enrollment (*)	37

APPENDIX C

SUMMARY REPORT OF SUPPLEMENTAL DATA BY REGION AND STATE

	Extended Care	Title 1 Eligible	Title 1 Received	School Board	Student (Male)	Student (Female)
NEW ENGLAND						
CT	95	111	89	144	4	6
ME	11	17	11	22	1	1
MA	116	235	152	214	10	14
NH	26	35	26	33	0	0
RI	30	52	40	52	1	3
VT	6	13	9	13	0	0
Subtotal:	284	463	327	478	16	24
MIDEAST						
DE	20	23	21	25	2	1
DC	23	19	15	28	2	2
MD	118	94	74	164	10	12
NJ	289	330	275	265	13	20
NY	405	622	496	412	32	46
PA	290	553	476	373	14	18
Subtotal:	1,145	1,641	1,357	1,267	73	99
GREAT LAKES						
IL	331	388	277	606	16	22
IN	115	164	109	194	0	2
MI	74	248	179	321	9	6
OH	228	424	359	451	10	15
WI	119	298	247	325	2	2
Subtotal:	867	1,522	1,171	1,897	37	47
PLAINS						
IA	20	124	111	160	0	0
KS	46	86	75	111	1	1
MN	68	192	174	216	2	0
MO	156	239	163	274	8	9
ND	10	30	29	32	0	0
NE	30	88	74	102	2	4
SD	8	27	27	29	0	0
Subtotal:	338	786	653	924	13	14

APPENDIX C

SUMMARY REPORT OF SUPPLEMENTAL DATA BY REGION AND STATE

	Extended Care	Title 1 Eligible	Title 1 Received	School Board	Student (Male)	Student (Female)
SOUTHEAST						
AL	40	31	22	43	0	0
AR	23	31	25	35	2	1
FL	165	121	90	187	4	3
GA	27	20	8	35	1	1
KY	54	88	70	118	4	7
LA	141	170	116	202	11	14
MS	24	31	29	37	1	1
NC	27	29	14	39	0	0
SC	26	15	9	25	0	0
TN	29	27	23	39	2	4
VA	46	29	21	41	1	1
WV	18	27	19	28	0	0
Subtotal:	620	619	446	829	26	32
WEST/FAR WEST						
AK	4	3	2	5	0	0
AZ	29	38	32	49	1	1
CA	514	383	299	472	22	37
CO	39	25	20	45	1	2
HI	28	26	18	30	2	3
ID	5	10	6	13	0	0
MT	10	16	10	20	0	0
NM	19	34	28	36	0	0
NV	9	13	9	12	0	0
OK	27	20	12	31	0	0
OR	30	40	36	53	0	1
TX	188	193	143	263	9	10
UT	8	9	5	9	0	0
WA	58	62	38	86	1	2
WY	4	6	3	5	0	0
Subtotal:	972	878	661	1,129	36	56
TOTAL:	4,226	5,909	4,615	6,524	201	272

Copies of this publication may be obtained by writing:

Publication Sales
National Catholic Educational Association
1077 30th Street, NW, Suite 100
Washington, DC 20007-3852
(202) 337-6232



National Catholic Educational Association
1077 30th Street, NW
Suite 100
Washington, DC 20007-3852
(202) 337-6232